



Subject card

Subject name and code	Polish (as a Foreign Language), PG_00005323						
Field of study	Mechanical Engineering, Mechanical Engineering						
Date of commencement of studies	October 2020	Academic year of realisation of subject				2020/2021	
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				Polish	
Semester of study	2	ECTS credits				2.0	
Learning profile	general academic profile	Assessment form				assessment	
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Soczyńska				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Teaching students the basics of the Polish language and to make further use of their previously acquired language skills and cultural competencies. Acquainting students with the Polish culture and everyday life in Poland.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Successful communication in an academic environment. Understanding of speeches and lectures.			[SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness		
	[K6_K81] is able to cooperate in international team	Ability to communicate and cooperate in teams.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Successful communication in daily life and in an academic and professional environment.			[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Understanding of various texts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts.			[SW1] Assessment of factual knowledge		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Ability to prepare a description of a process, a diagram, a figure, an instruction and so on.			[SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information		

Subject contents	<p>Students learn:</p> <ul style="list-style-type: none"> - the singular and plural number of nouns and adjectives, to describe themselves, their family, friends and surroundings in greater detail; - ordinal numbers and adverbs of time, to speak about schedules and dates; - possessive pronouns, to describe one's surroundings in greater detail; - vocabulary describing the weather; - vocabulary to express feelings, emotions and one's own opinions; - construction and syntax of complex sentences. <p>Students learn:</p> <ul style="list-style-type: none"> - vocabulary essential to communicate in a Polish speaking environment with regard to everyday activities, personal interests, hobbies and sports; - expressions used when shopping (e.g. regarding items of clothing) and ordering food; - grammatical structures and adverbials of place to give and ask for directions. 								
Prerequisites and co-requisites	<p>Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.</p>								
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Subject passing criteria</th> <th style="width: 30%;">Passing threshold</th> <th style="width: 30%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>tests, written homework</td> <td>60.0%</td> <td>100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	tests, written homework	60.0%	100.0%
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Recommended reading	Basic literature	<p>1. I.Stempek, A.Stelmach, Polski, krok po kroku 1, Glossa, Kraków 2013</p> <p>2. E.Piotrowska-Rola , M.Porębska, Polski jest cool 1 , Studio temat, Lublin 2017</p>							
	Supplementary literature	<p>E.Kołaczek, Survival Polish crash course, Prolog Publishing, Kraków 2016</p>							
	eResources addresses								
Example issues/ example questions/ tasks being completed	<p>Introducing oneself, telling about tastes, hobbies</p> <p>Typical daily activities.</p> <p>Road description</p> <p>Shopping at the grocery store.</p>								

Work placement	Not applicable
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