



Subject card

Subject name and code	, PG_00033423						
Field of study	Mechatronics, Mechatronics						
Date of commencement of studies	October 2020	Academic year of realisation of subject	2020/2021				
Education level	first-cycle studies	Subject group	Optional subject group				
Mode of study	Full-time studies	Mode of delivery	at the university				
Year of study	1	Language of instruction	Russian				
Semester of study	2	ECTS credits	2.0				
Learning profile	general academic profile	Assessment form	assessment				
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Zoja Giruć					
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: The course Język obcy rosyjski, Grupa międzywydziałowa, supplementing traditional classes						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	0.0	20.0	50		
Subject objectives	The development and consolidation of the Russian language in everyday environments and technical skills in reading, speaking, listening, writing and translation.						
Learning outcomes	Course outcome	Subject outcome	Method of verification				
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language						
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments						
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)						
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study						

Subject contents	<p>Vocabulary:</p> <p>Exercises applying the knowledge of basic, professional technical terms and phrases. They concern the complex lexical structures such as: physical items, shapes items, word families, key technical terms related to the description of the process. Students practice pronunciation drills.</p> <p>Grammar:</p> <p>Grammar is presented in a simple manner in the primary range. Students learn nouns, adjectives, verbs and their conjugation.</p> <p>Writing:</p> <p>The ability to write is practiced by using a variety of tasks in realistic contexts that reflects the diversity of texts. The tasks of developing writing skills include: curriculum vitae, abstracts, e-mails, descriptions of technical processes.</p> <p>Reading:</p> <p>The range of exercises aim at practising the skills of reading, execute commands and retrieve detailed information.</p> <p>Speaking:</p> <p>Students learn to communicate effectively with future colleagues, instructors and clients. Students are prepared to create and conduct a presentation, administration arguments for and against, asking questions, checking information.</p> <p>Listening:</p> <p>Everyday life and work environment vocabulary are to develop listening skills in different situations. Students learn to listen in order to understand the specific information.</p>																	
Prerequisites and co-requisites	Students in groups A2 must be at the level of A1, B1 must be at the level of A2, B2 must be at the level of B1, C1 must be at the level of B2, C2 must be at the level of C1 or C2,																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1397 794 1435">Subject passing criteria</th> <th data-bbox="799 1397 1141 1435">Passing threshold</th> <th data-bbox="1145 1397 1473 1435">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1442 794 1464"></td> <td data-bbox="799 1442 1141 1464">60.0%</td> <td data-bbox="1145 1442 1473 1464">25.0%</td> </tr> <tr> <td data-bbox="453 1471 794 1494"></td> <td data-bbox="799 1471 1141 1494">60.0%</td> <td data-bbox="1145 1471 1473 1494">25.0%</td> </tr> <tr> <td data-bbox="453 1500 794 1523"></td> <td data-bbox="799 1500 1141 1523">60.0%</td> <td data-bbox="1145 1500 1473 1523">25.0%</td> </tr> <tr> <td data-bbox="453 1529 794 1552"></td> <td data-bbox="799 1529 1141 1552">60.0%</td> <td data-bbox="1145 1529 1473 1552">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade		60.0%	25.0%		60.0%	25.0%		60.0%	25.0%		60.0%	25.0%
Subject passing criteria	Passing threshold	Percentage of the final grade																
	60.0%	25.0%																
	60.0%	25.0%																
	60.0%	25.0%																
	60.0%	25.0%																
Recommended reading	Basic literature	<p>Pado A., Start Ru 1, Język rosyjski dla początkujących, WSIP, Warszawa 2010.</p> <p>Pado A., Start Ru 2, Język rosyjski dla średniozaawansowanych, WSIP, Warszawa 2010.</p> <p>Dobrowolski J., Тусовка русский язык, COIG, Warszawa 2003.</p> <p>Andzej Machnac, Z pierwszych ust, KMAR, Warszawa 2014.</p>																

	Supplementary literature	<p>Fidyk M., Skup T., Nowe repetytorium z jęz. rosyjskiego, PWN, Warszawa 2009.</p> <p>Антипова М., 550 упражнений по русскому языку, АСТ Премьера, Москва 2003.</p> <p>Антипова М., Разноуровневые задания и тесты, АСТ, Москва 2003.</p> <p>Федотова Н. В., Русский язык для иностранцев, НТОО, Москва 2004.</p> <p>Jurewicz E.Cz., Меня зовут аня, WSZP, Warszawa 2009.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	Making a multimedia presentation on the career description, student job training and the ability to use the language in everyday life. Writing letters, projects for the specific specialization.	
Work placement	Not applicable	