



Subject card

Subject name and code	Psychology of Social Risk, PG_00043674								
Field of study	Ocean Engineering, Ocean Engineering								
Date of commencement of studies	October 2020		Academic year of realisation of subject		2020/2021				
Education level	first-cycle studies		Subject group						
Mode of study	Full-time studies		Mode of delivery		at the university				
Year of study	1		Language of instruction		Polish				
Semester of study	1		ECTS credits		2.0				
Learning profile	general academic profile		Assessment form		assessment				
Conducting unit	Department of Ship Manufacturing Technology, Quality Systems and Materials Science -> Faculty of Mechanical Engineering and Ship Technology								
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marcin Szulc						
	Teachers		dr Marcin Szulc						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM		
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30		
	E-learning hours included: 0.0								
	Address on the e-learning platform: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=6252 Adresy na platformie eNauczanie: Psychologia zagrożeń społecznych (OjO) - Moodle ID: 6250 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=6250								
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM		
	Number of study hours	30		1.0		19.0	50		
Subject objectives	The aim of the course is to present social hazards, their psychological background, consequences and prevention.								
Learning outcomes	Course outcome		Subject outcome		Method of verification				
	[K6_K02] can work in a team, assuming various roles, can act in a rational and ethical way]The student is able to discuss the determinants and consequences of social hazards the student knows how to counteract them		[SK4] Assessment of communication skills, including language correctness				
	[K6_U07] applies knowledge on humanities, social and economical science in solving problems		The student knows the determinants of the emergence of social threats. The student knows social threats, he knows what the psychological consequences of threats are.		[SU3] Assessment of ability to use knowledge gained from the subject				
	[K6_W07] has a general knowledge on humanities, social and economical sciences. Knows the rules of creating the forms of personal entrepreneurship and economic activity, has knowledge on the protection of intellectual property rights and industrial property rights and copyrights		The student knows the determinants of the emergence of social threats. The student knows social threats, he knows what the psychological consequences of threats are.		[SW1] Assessment of factual knowledge				

Subject contents	1. Theories of social deviation 2. Determinants and counteracting self-harm and suicidal behavior 3. Aggression and violence 4. Domestic violence - conditions and prevention 5. Risky use of electronic means of communication - cyberbullying and addiction 6. Mobbing 7. Health consequences of using psychoactive substances 8. Psychopathic personality disorders 9. Psychological determinants of crime 10. Psychological aspects of sexual disorders						
Prerequisites and co-requisites							
Assessment methods and criteria	<table border="1" data-bbox="446 945 1489 1019"> <thead> <tr> <th data-bbox="446 945 794 983">Subject passing criteria</th><th data-bbox="794 945 1140 983">Passing threshold</th><th data-bbox="1140 945 1489 983">Percentage of the final grade</th></tr> </thead> <tbody> <tr> <td data-bbox="446 983 794 1019">10 questions test</td><td data-bbox="794 983 1140 1019">60.0%</td><td data-bbox="1140 983 1489 1019">100.0%</td></tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	10 questions test	60.0%	100.0%
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10 questions test	60.0%	100.0%					

Recommended reading	<p>Basic literature</p>	<p>Wojciszke, B. (2002) Relacje interpersonalne. Agresja. W: J. Strelau (red.), <i>Psychologia tom 3</i> (s.147-186). Gdańsk, Gdańskie Wydawnictwo Psychologiczne.</p> <p>Gierowski J. K., Starowicz L., Mellibruda J. (2002) Psychopatologia zjawisk społecznych. W: J. Strelau (red.), <i>Psychologia tom 3</i> (s. 691-765). Gdańsk, Gdańskie Wydawnictwo Psychologiczne.</p> <p>Pastwa Wojciechowska, B. (2017) Psychopatyczne / antyspołeczne zaburzenia osobowości. W: L. Cierpiąkowska, E. Soroko (red.), <i>Zaburzenia osobowości. Problem diagnozy klinicznej</i> (s. 214 234). Poznań, Wydawnictwo Naukowe UAM.</p> <p>Beisert M., Izdebska A., Wykorzystanie seksualne dzieci. Dziecko krzywdzone nr 2 (39) 2012</p> <p>Bukowska B. (2012) Psychologiczne mechanizmy uzależnienia przegląd teorii i modeli. W: P. Jabłoński, B.Bukowska, J.C.Czabała (red.), <i>Uzależnienie od narkotyków podręcznik dla terapeutów</i>, (s. 127-141), Krajowe Biuro ds. Przeciwdziałania Narkomanii.</p> <p>Motyka M., (2015) Eskalacja zatruc dopalaczami wskazywane przyczyny rozwoju zjawiska i możliwe sposoby przeciwdziałania. <i>Probl Hig Epidemiol</i> 96(3), 552-558</p> <p>Szymańska J., Zapobieganie samobójstwom dzieci i młodzieży. Ośrodek rozwoju Edukacji, 2016</p> <p>Szulc M., Psychologiczne uwarunkowania, konsekwencje i przeciwdziałanie zjawisku cyberprzemocy.</p> <p>Szulc M., Bezpieczna marihuana? Manipulowanie informacją na temat konopi w mediach społecznościowych oraz konsekwencje zdrowotne ich używania wyzwania dla profilaktyki. Wychowanie na co Dzień 2017, Nr 5 (266)</p> <p>Szulc M. Uzależnienia autorskie materiały prowadzącego</p>
	<p>Supplementary literature</p>	<p>Ryś M., Role pełnione w rodzinie z problemem alkoholowym a poczucie własnej wartości i relacje interpersonalne z najbliższymi u Dorosłych Dzieci Alkoholików, 4(8)2011 Fides et Ratio</p> <p>Szulc M., Manipulowanie informacją w sieci za pomocą fake newsów jako zagrożenie dla młodzieży. PSYCHOLOGIA WYCHOWAWCZA NR 17/2020, 140158</p>
	<p>eResources addresses</p>	<p>Psychologia zagrożeń społecznych (OjO) - Moodle ID: 6250 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=6250</p>
<p>Example issues/ example questions/ tasks being completed</p>	<p>Alcohol and drugs:</p> <p>A / They are only harmful in adolescence</p> <p>B / are equally harmful to women and men</p> <p>C / are more harmful to men</p> <p>D / are more harmful to women</p>	
<p>Work placement</p>	<p>Not applicable</p>	