



## Subject card

Subject name and code	English language 2, PG_00041718						
Field of study	Transport and Logistics, Transport and Logistics						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2021/2022		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			4.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Aleksandra Lis					
	Teachers	mgr Aleksandra Lis mgr Joanna Olszewska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
	Additional information: <a href="https://enauczanie.pg.edu.pl/moodle/user/index.php?id=6082">https://enauczanie.pg.edu.pl/moodle/user/index.php?id=6082</a>  The label course  Język obcy angielski I , WOIo, transport i logistyka , I st., 3 sem, 2020/2021 z  with information on all online courses supplementing traditional classes						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	60	3.0		37.0	100	
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study.  It is concluded with the ACERT exam.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	is able to use information in English related to the field of studies and in the academic environment on the B2 level	[SU4] Assessment of ability to use methods and tools
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	is able to use both general and professional English for communication on B2 level	[SU1] Assessment of task fulfilment
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	is able to understand lectures, seminars, laboratory classes given in English	[SK4] Assessment of communication skills, including language correctness
	[K6_K81] is able to cooperate in international team	is able to use English in an international team	[SK1] Assessment of group work skills
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	is able to communicate in English on B2 level in everyday life, in academic and professional environment	[SW2] Assessment of knowledge contained in presentation

Subject contents	<p><b>Vocabulary:</b></p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of marine transport and logistics. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p><b>Grammar:</b></p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p><b>Reading:</b></p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1650 794 1682">Subject passing criteria</th> <th data-bbox="799 1650 1141 1682">Passing threshold</th> <th data-bbox="1145 1650 1485 1682">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1688 794 1720">speaking</td> <td data-bbox="799 1688 1141 1720">60.0%</td> <td data-bbox="1145 1688 1485 1720">20.0%</td> </tr> <tr> <td data-bbox="453 1727 794 1758">writing</td> <td data-bbox="799 1727 1141 1758">60.0%</td> <td data-bbox="1145 1727 1485 1758">20.0%</td> </tr> <tr> <td data-bbox="453 1765 794 1796">tests</td> <td data-bbox="799 1765 1141 1796">60.0%</td> <td data-bbox="1145 1765 1485 1796">60.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	speaking	60.0%	20.0%	writing	60.0%	20.0%	tests	60.0%	60.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use – Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	<p>1. English Across Marine Engineering Wiesława Buczkowska</p> <p>2. English Coursebook For Marine Engineering Students</p> <p>M.Ossowska-Neumann, E.Żurawska, Akademia Morska w Gdyni 2016</p> <p>3. English for Logistics Marion Grussendorf Express Series</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	vocabulary and grammar tests, writing descriptions, speaking, group discussions, reading comprehension	
Work placement	Not applicable	