



Subject card

Subject name and code	English Language 2, PG_00041719						
Field of study	Transport and Logistics, Transport and Logistics						
Date of commencement of studies	October 2020	Academic year of realisation of subject				2021/2022	
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery				at the university	
Year of study	2	Language of instruction				Polish	
Semester of study	4	ECTS credits				4.0	
Learning profile	general academic profile	Assessment form				exam	
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Aleksandra Lis					
	Teachers	mgr Aleksandra Lis mgr Joanna Olszewska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	60	3.0		37.0		100
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	is able to find and use information in English on B2 level both in academic and professional environment			[SU4] Assessment of ability to use methods and tools		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	understands lectures, seminars, laboratories when English is the language of instruction			[SK4] Assessment of communication skills, including language correctness		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	ability to communicate in English language covering both general and technical vocabulary			[SW2] Assessment of knowledge contained in presentation		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	is able to communicate in English on B2 level in everyday life and academic and professional environment			[SU1] Assessment of task fulfilment		
	[K6_K81] is able to cooperate in international team	is able to communicate in English in an international team			[SK1] Assessment of group work skills		

Subject contents	<p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of marine transport and ocean engineering. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>												
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="448 1245 794 1279">Subject passing criteria</th> <th data-bbox="794 1245 1139 1279">Passing threshold</th> <th data-bbox="1139 1245 1485 1279">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1279 794 1312">speaking</td> <td data-bbox="794 1279 1139 1312">60.0%</td> <td data-bbox="1139 1279 1485 1312">20.0%</td> </tr> <tr> <td data-bbox="448 1312 794 1346">writing</td> <td data-bbox="794 1312 1139 1346">60.0%</td> <td data-bbox="1139 1312 1485 1346">20.0%</td> </tr> <tr> <td data-bbox="448 1346 794 1379">tests</td> <td data-bbox="794 1346 1139 1379">60.0%</td> <td data-bbox="1139 1346 1485 1379">60.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	speaking	60.0%	20.0%	writing	60.0%	20.0%	tests	60.0%	60.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use – Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	<p>1. W. Buczkowska, Across Marine Engineering, Gdańsk 2003</p> <p>2. M. Ossowska-Neumann, E. Żurawska, English Coursebook for Marine Engineering Students, Gdynia 2016</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	vocabulary and grammar tests, descriptions, speaking, group discussions, reading comprehension	
Work placement	Not applicable	