



Subject card

Subject name and code	English, PG_00046330						
Field of study	Data Engineering						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2020/2021		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Lara Kalenik					
	Teachers	mgr Lara Kalenik mgr Małgorzata Hincke-Uszacka mgr Janina Badocha					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: The label course Język obcy ENGLISH, WET1, Inżynieria Danych, I st., 2 sem. , 20/211 with information on all online courses supplementing traditional classes.						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	2.0	18.0	50		
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes	Course outcome	Subject outcome	Method of verification				
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Knowledge of professional vocabulary. Ability to understand specialist texts. Ability to use online sources in English.	[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task				
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Ability to create grammatically correct linguistic structures. Ability to distinguish between formal and informal registers. Knowledge of basic business vocabulary.	[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects				
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Knowledge of professional vocabulary. Ability to understand specialist texts. Ability to use online sources in English	[SK3] Assessment of ability to organize work [SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills				

Subject contents	<p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Data Engineering. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>															
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="454 1653 796 1682">Subject passing criteria</th> <th data-bbox="799 1653 1141 1682">Passing threshold</th> <th data-bbox="1144 1653 1482 1682">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="454 1686 796 1715">Writing</td> <td data-bbox="799 1686 1141 1715">60.0%</td> <td data-bbox="1144 1686 1482 1715">20.0%</td> </tr> <tr> <td data-bbox="454 1720 796 1749">Oral presentation</td> <td data-bbox="799 1720 1141 1749">60.0%</td> <td data-bbox="1144 1720 1482 1749">20.0%</td> </tr> <tr> <td data-bbox="454 1753 796 1783">Tests</td> <td data-bbox="799 1753 1141 1783">60.0%</td> <td data-bbox="1144 1753 1482 1783">20.0%</td> </tr> <tr> <td data-bbox="454 1787 796 1816">Class participation</td> <td data-bbox="799 1787 1141 1816">60.0%</td> <td data-bbox="1144 1787 1482 1816">40.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Writing	60.0%	20.0%	Oral presentation	60.0%	20.0%	Tests	60.0%	20.0%	Class participation	60.0%	40.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	<p>English For Students of Electronics and Telecommunications, Monika Badecka-Kozikowska</p> <p>Information Technology, Jolanta Maciejewska, Anna Kucharska-Raczunas</p> <p>English for Students of Electronics and Computer Science, Barbara Kowalczyk</p> <p>Cambridge English for Scientists, CUP</p> <p>Technical English, Pearson</p>
	eResources addresses	<p>Podstawowe</p> <p>https://www.pearson.com/english - Access to online version of course book and free supplementary materials, including grammar and vocabulary.</p>
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> • writing a report • negotiating a contract 	
Work placement	Not applicable	