

Subject card

Subject name and code	English Language 1, PG_00041771							
Field of study	Ocean Engineering, Ocean Engineering							
Date of commencement of studies			Academic year of realisation of subject			2021/2022		
Education level	first-cycle studies		Subject group					
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	2		Language of instruction			Polish		
Semester of study	3		ECTS credits			4.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit	Language Centre -> \	Vice-Rector for	Education					
Name and surname	Subject supervisor mgr Aleksandra Lis							
of lecturer (lecturers)	Teachers		mgr Joanna Pawlik					
		mgr Aleksandra Lis						
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Project	t	Seminar	SUM
of instruction	Number of study hours	0.0	60.0	0.0	0.0		0.0	60
	E-learning hours included: 0.0							
	Adresy na platformie eNauczanie:							
	Additional information: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=5923							
	The label course							
	Język obcy angielski I , WOiO, oceanotechnika, I st, 3 sem , 2020/2021 z							
	with information on all online courses supplementing traditional classes.							
Learning activity and number of study hours	Learning activity	Participation in classes included		Participation i		Self-st	udy	SUM
	Number of study hours	60		3.0		37.0		100
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.							

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Learning outcomes	ning outcomes Course outcome		Method of verification	
J	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Subject outcome is able to communicate in English on B2 level in everyday life, in academic and professional environement	[SU1] Assessment of task fulfilment	
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	is able to understand lectures, seminars, laboratory classes given in English	[SK4] Assessment of communication skills, including language correctness	
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	is able to use both general and professional English for communication	[SW2] Assessment of knowledge contained in presentation	
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	is able to use information in English related to the field of studies and in the academic environement on the B2 level	[SU4] Assessment of ability to use methods and tools	
	[K6_K81] is able to cooperate in international team	is able to use English in an international team	[SK1] Assessment of group work skills	

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Subject contents	Vocabulary:			
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	Developing general knowledge of the language and introducing specialist terms and expressions used in the field of ocean engineering. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.			
	Grammar: Developing B2/C1 level grammar structures essential for written and verbal communication.			
	Writing: Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.			
	Reading: Developing various reading techniques indispensable for dealing with general and professional texts.			
	Listening: Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.			
	problems, participating in case studi	nguage communication skills such as ies, holding formal and informal conv	s presenting arguments, solving versations and job interviews.	
Prerequisites	Practising the correct pronunciation and intonation of expressions Before joining a language group, students are expected to be at level B1 or higher.			
and co-requisites				
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade	
and criteria	tests	60.0%	60.0%	
	speaking	60.0%	20.0%	
	writing	60.0%	20.0%	

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Recommended reading	Basic literature	Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013 Cotton D., Falvey D., Kent S., New Language Leader Upper-
		Intermediate, Pearson 2014 3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language
		Leader Advanced, Pearson 2015 4. Ibbotson M., Professional English in Use Engineering, Cambridge
		5. Vince M., Language Practice for First, Macmillan 2014
		6. Vince M., Language Practice for Advanced, Macmillan 2014
		7. Harrison M., First Testbuilder, Macmillan 2014
		8. French A., Advanced Testbuilder, Macmillan 2015
	Supplementary literature	W. Buczkowska, English Across Marine Engineering,Gdańsk 2011
		M.Ossowska-Neumann, E.Żurawska, English Coursebook for Marine Engineering Students, Akademia Morska w Gdyni 2016
	eResources addresses	
Example issues/ example questions/ tasks being completed	vocabulary and grammar tests, writi	ng - descriptions, speaking - group discussions, reading comprehension
Work placement	Not applicable	

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