



Subject card

Subject name and code	RUSSIAN LANGUAGE, PG_00053764						
Field of study	Economic Analytics						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2020/2021		
Education level	first-cycle studies	Subject group			Optional subject group		
Mode of study	Full-time studies	Mode of delivery			e-learning		
Year of study	1	Language of instruction			Russian		
Semester of study	1	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Zoja Giruć				
	Teachers		mgr Zoja Giruć				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 30.0						
	Additional information: The course Język obcy rosyjski, WZiE, Analityka Gospodarcza, I st., 4 sem., niestacjonarne with information on the online course supplementing traditional classes.						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	2.0	18.0	50		
Subject objectives	Developing and consolidating the knowledge of the Russian language in an everyday and technical environment in the areas of reading, speaking, listening, writing and translating.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	The student is able to participate different types of meetings scientific papers that take place they will be in Russian.			[SK1] Assessment of group work skills		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	The student speaks the language specialist. Correct builds sentences. His statements they are understandable and simple written messages are cast intentions of the author.			[SW3] Assessment of knowledge contained in written work and projects		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	The student understands specialist texts in Russian. He can summarize them, to translate and to use to own needs or of team with which he/she is working.			[SU3] Assessment of ability to use knowledge gained from the subject		

Subject contents	<ul style="list-style-type: none"> • Determination of the date and time • Protecting the environment • Health • The earth - our planet • World of new technologies • Shopping and services • State and society • Social problems of Russia • Architecture of Russia • Comparative and superlative of adjectives • nouns 																	
Prerequisites and co-requisites	Students in groups A2 must be at the level of A1, B1 must be at the level of A2, B2 must be at the level of B1, C1 must be at the level of B2, C2 must be at the level of C1 or C2,																	
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Subject passing criteria</th> <th style="width: 30%;">Passing threshold</th> <th style="width: 30%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td></td> <td style="text-align: center;">60.0%</td> <td style="text-align: center;">25.0%</td> </tr> <tr> <td></td> <td style="text-align: center;">60.0%</td> <td style="text-align: center;">25.0%</td> </tr> <tr> <td></td> <td style="text-align: center;">60.0%</td> <td style="text-align: center;">25.0%</td> </tr> <tr> <td></td> <td style="text-align: center;">60.0%</td> <td style="text-align: center;">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade		60.0%	25.0%		60.0%	25.0%		60.0%	25.0%		60.0%	25.0%
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Recommended reading	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%; vertical-align: top;">Basic literature</td> <td colspan="2" data-bbox="799 665 1487 949"> Pado A., Start Ru 1, Język rosyjski dla początkujących, WSiP, Warszawa 2010. Pado A., Start Ru 2, Język rosyjski dla średniozaawansowanych, WSiP, Warszawa 2010. Dobrowolski J., Тусовка русский язык, COIG, Warszawa 2003. </td> </tr> <tr> <td style="vertical-align: top;">Supplementary literature</td> <td colspan="2" data-bbox="799 956 1487 1420"> Fidyk M., Skup T., Nowe repetytorium z jęz. rosyjskiego, PWN, Warszawa 2009. Антипова М., 550 упражнений по русскому языку, АСТ Премьера, Москва 2003. Антипова М., Разноуровневые задания и тесты, АСТ, Москва 2003. Федотова Н. В., Русский язык для иностранцев, НТОО, Москва 2004. Jurewicz E.Cz., Меня зовут аня, WSZP, Warszawa 2009. </td> </tr> <tr> <td colspan="3" data-bbox="448 1426 1487 1458" style="text-align: left;">eResources addresses</td> </tr> </table>			Basic literature	Pado A., Start Ru 1, Język rosyjski dla początkujących, WSiP, Warszawa 2010. Pado A., Start Ru 2, Język rosyjski dla średniozaawansowanych, WSiP, Warszawa 2010. Dobrowolski J., Тусовка русский язык, COIG, Warszawa 2003.		Supplementary literature	Fidyk M., Skup T., Nowe repetytorium z jęz. rosyjskiego, PWN, Warszawa 2009. Антипова М., 550 упражнений по русскому языку, АСТ Премьера, Москва 2003. Антипова М., Разноуровневые задания и тесты, АСТ, Москва 2003. Федотова Н. В., Русский язык для иностранцев, НТОО, Москва 2004. Jurewicz E.Cz., Меня зовут аня, WSZP, Warszawa 2009.		eResources addresses								
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Example issues/ example questions/ tasks being completed	Making a multimedia presentation on the career description, student job training and the ability to use the language in everyday life. Writing letters, projects for the specific specialization.																	
Work placement	Not applicable																	