



## Subject card

Subject name and code	Foreign language I (English), PG_00051799						
Field of study	Architecture						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2020/2021		
Education level	first-cycle studies	Subject group			Optional subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	1	ECTS credits			1.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Marek Adamczyk					
	Teachers	mgr Marzena Grygiel mgr Dorota Horowska dr Iwona Mokwa-Tarnowska mgr Jolanta Maciejewska mgr Janina Badocha mgr Ewa Bieńkowska mgr Marek Adamczyk					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Address on the e-learning platform: <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=11124">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=11124</a> Adresy na platformie eNauczanie:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	30	0.0		0.0	30	
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	A student has the ability to produce grammatically and lexically correct spoken utterances.			[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	A student has the ability to produce grammatically and lexically correct spoken utterances.			[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects		

Subject contents	<p><b>Vocabulary:</b></p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of <b>Architecture</b>. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p><b>Grammar:</b></p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p><b>Reading:</b></p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>						
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.						
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1417 799 1451">Subject passing criteria</th> <th data-bbox="802 1417 1142 1451">Passing threshold</th> <th data-bbox="1145 1417 1485 1451">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1451 799 1482">e-learning tasks, course activities</td> <td data-bbox="802 1451 1142 1482">60.0%</td> <td data-bbox="1145 1451 1485 1482">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	e-learning tasks, course activities	60.0%	100.0%
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Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</li> <li>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</li> <li>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</li> <li>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</li> <li>5. Vince M., Language Practice for First, Macmillan 2014</li> <li>6. Vince M., Language Practice for Advanced, Macmillan 2014</li> <li>7. Harrison M., First Testbuilder, Macmillan 2014</li> <li>8. French A., Advanced Testbuilder, Macmillan 2015</li> </ol>
	Supplementary literature	<ol style="list-style-type: none"> <li>1. Jeromowicz, Sleszyńska, Architecture in the 20<sup>th</sup> century. Wydawnictwo Politechniki Białostockiej, Białystok, 2004.</li> <li>2. Wojewódzka-Olszówka I., English for Architecture, Wydawnictwo Politechniki Krakowskiej, 2004.</li> <li>3. Kulińska-Stanek, Półtorak-Filipowska, Reading Companion for Students of Architecture. Wydawnictwo Politechniki Krakowskiej, Kraków, 2006.</li> <li>4. Mokra-Tarnowska I. <i>Technical Writing in English. Language and Editing Guidelines</i>, Wydawnictwo Politechniki Gdańskiej 2006</li> </ol>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> <li>• writing</li> <li>• vocabulary tests</li> </ul>	
Work placement	Not applicable	