

Subject card

Subject name and code	, PG_00051479								
Field of study	Architecture								
Date of commencement of studies	October 2020		Academic year of realisation of subject		2020/2021				
Education level	first-cycle studies		Subject group						
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			German			
Semester of study	1		ECTS credits			1.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Language Centre -> Vice-Rector for Education								
Name and surname	Subject supervisor mgr Anna Soczyńska								
of lecturer (lecturers)	Teachers		mgr Anna Soczyńska						
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
		ess on the e-learning platform: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=7013 sy na platformie eNauczanie:							
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation is consultation h	n ours	Self-st	udy	SUM	
	Number of study hours	30		0.0		0.0		30	
Subject objectives	Development and consolidation of German language command, including reading, speaking, listening, writing and translation in a technical environment								
Learning outcomes	Course outcome Subject out			ect outcome	outcome Method of verification				
			Understanding of various teksts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts.			[SW1] Assessment of factual knowledge			
	[K6_U81] is able to c appropriately in foreig at B2 level of the Col European Framewor Reference for Langu in everyday life, in ac professional environ	gn language mmon k of ages (CEFR) cademic and	ate ge Successful communication in daily life and in an academic and professional environment.				[SU4] Assessment of ability to use methods and tools		
Subject contents	Vocabulary activities develop students knowledge and use of common-core technical and sub-technical vocabulary. Activities deal with lexical sets (e.g. physical properties and shapes) and word families. The grammar is presented in a simple, straightforward manner and gives only the basic minimum of information necessary. Students learn narrative, present, future, tenses, relative and time clauses and modals. Writing skills are developed through a variety of tasks in realistic contexts, reflecting the range of text types which students might have to produce at work or as part of their technical training. Writing activities include e.g. reports, CVs, emails, summaries, instructions. The aims of reading activities vary from in-depth understanding to following instructions or searching for technical details. The reading texts reflect real life texts and are all based on authentic sources. Listening skills are developed through a variety of activities using audio texts set in both work and training context. Students listen for the main idea or specific information.								
Prerequisites and co-requisites	Students in B1 groups must have already attained the A2 level.								

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Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria	Writing	60.0%	20.0%			
	Speaking	60.0%	20.0%			
	Tests		60.0%			
Recommended reading	Basic literature	 M.Perlmann-Bahlme, Sicher B1+,B2, Hueber Verlag, Ismaning 2012 Motive A1, 2, B1, W.Krenn, H. Puchta, Hueber Verlag 2015 Pons Słownik Niemiecko-Polski, LektorKlett, Stuttgart,2001 				
	Supplementary literature	 Nimann R., Kim D. H., Studio d B1 Sprachtraining, Cornelsen, Berlin 2006 Fandrzch Ch., Tallowitz U., Klipp und Klar, Übungsgramatik, E.Klett International, Stuttgart 2004 Stanisław Bęza, Gramatyka niemiecka dla początkujących , PWN, Warszawa 2003 				
	eResources addresses	Podstawowe https://www.dw.com/de/themen/s-9077 - Deutsche Welle - business news and popular scientific article.				
Example issues/ example questions/ tasks being completed	Listening: news report, a slide presentation, a radio interview with an engineer; Speaking: talking about a sequence of events in a diagram, practicing asking and answering questions, exchanging technical information, designing a new product, presentation of a design, comparison of 2 diagrams, a job interview, answering phone calls. Reading: extracts from a technical article, emails, web pages, scanning specifications to find required data, understanding instructions, extracts from engineering magazines; Writing: making notes, completing charts, a description of a design, a CV, emails. Grammar and vocabulary complementary to the current material.					
Work placement	Not applicable					

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