



## Subject card

Subject name and code	, PG_00053872						
Field of study	Architecture						
Date of commencement of studies	October 2020		Academic year of realisation of subject		2020/2021		
Education level	first-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		1.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Marek Adamczyk				
	Teachers		mgr Marek Adamczyk				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Address on the e-learning platform: <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=11126">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=11126</a> Adresy na platformie eNauczanie:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		A student has the ability to communicate fluently in everyday, academic and professional situations, producing appropriate spoken and written utterances.		[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		A student has the ability to produce grammatically and lexically correct spoken utterances.		[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects		

Subject contents	<b>Vocabulary:</b>		
	Introduction of specialist language in the field of management, economics, marketing and finance.		
	<b>Grammar:</b>		
	Developing B2/C1 level grammar structures essential for written and verbal communication.		
	<b>Writing:</b>		
	Practising skills in writing various texts essential in work environment such as reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.		
	<b>Reading:</b>		
	Developing various techniques of reading texts in the field of management, economics, marketing and finance.		
	<b>Listening:</b>		
	Developing listening comprehension skills concerning workplace and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.		
Speaking:			
	Practising communication skills such as giving presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.		
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	e-learning tasks, course activities	60.0%	100.0%

Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	<p>1. Jermolowicz, Sleszyńska, Architecture in the 20<sup>th</sup> century. Wydawnictwo Politechniki Białostockiej, Białystok, 2004.</p> <p>2. Wojewódzka-Olszówka I., English for Architecture, Wydawnictwo Politechniki Krakowskiej, 2004.</p> <p>3. Kulińska-Stanek, Półtorak-Filipowska, Reading Companion for Students of Architecture. Wydawnictwo Politechniki Krakowskiej, Kraków, 2006.</p> <p>4. Mokwa-Tarnowska I. <i>Technical Writing in English. Language and Editing Guidelines</i>, Wydawnictwo Politechniki Gdańskiej 2006</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> <li>• writing</li> <li>• vocabulary test</li> </ul>	
Work placement	Not applicable	