



Subject card

Subject name and code	Technical English 2, PG_00049453						
Field of study	Power Engineering, Power Engineering, Power Engineering, Power Engineering, Power Engineering						
Date of commencement of studies	October 2020	Academic year of realisation of subject		2020/2021			
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery		at the university			
Year of study	1	Language of instruction		English			
Semester of study	2	ECTS credits		2.0			
Learning profile	general academic profile	Assessment form		assessment			
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Agnieszka Kamińska				
	Teachers		mgr Krzysztof Lis mgr Agnieszka Kamińska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Adresy na platformie eNauczanie: Język obcy Technical English 2, WIMiO, WEiA, Energy Technologies, Ist, 2 sem. 20/21 I - Moodle ID: 14957 https://enauzanie.pg.edu.pl/moodle/course/view.php?id=14957						
	Additional information: The label course						
	Język obcy Technical English 2, WIMiO, WEiA, Energy Technologies, Ist, 2 sem. 20/21 I (PG_00049453) with information on all online courses supplementing traditional classes.						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		1.0		19.0	50
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam in the last semester of English.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Students are prepared to participate in the lectures, seminars and laboratories run in English.	[SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Students can search for and use the information concerning their professional and academic environment at the B2 level of English.	[SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students can communicate effectively in everyday situations and in the academic and professional environment at the B2 level of English.	[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students are familiar with the general and professional vocabulary and grammatical structures essential to communicate in English.	[SW3] Assessment of knowledge contained in written work and projects

Subject contents	Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Power Engineering. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.		
	Grammar:		
	Developing B2/C1 level grammar structures essential for written and verbal communication.		
	Writing:		
	Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.		
	Reading:		
	Developing various reading techniques indispensable for dealing with general and professional texts.		
	Listening:		
	Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.		
	Speaking:		
	Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.		
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	writing tasks	60.0%	20.0%
	tests	60.0%	60.0%
	speaking	60.0%	20.0%
Recommended reading	Basic literature	<ol style="list-style-type: none">1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 20142. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 20153. Ibbotson M., Professional English in Use Engineering, Cambridge 20144. Vince M., Language Practice for First, Macmillan 20145. Vince M., Language Practice for Advanced, Macmillan 20146. Harrison M., First Testbuilder, Macmillan 20147. French A., Advanced Testbuilder, Macmillan 2015	

	Supplementary literature	<p>1. M. Grzegózek, I. Starmach, English for Environmental Engineering, PK, Kraków 2004</p> <p>2. A. Broniowska, D. Skrynicka-Knapczyk, Technical English in Petroleum Engineering, AGH, Kraków 2011</p> <p>3. S. Cambell, English for the Energy Industry, OUP, 2009</p>
	eResources addresses	<p>Język obcy Technical English 2, WIMiO, WEiA, Energy Technologies, Ist, 2 sem. 20/21 I - Moodle ID: 14957 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=14957</p>
Example issues/ example questions/ tasks being completed	Writing reports and formal e-mails, projects, describing processes in given specialization	
Work placement	Not applicable	