



## Subject card

Subject name and code	Fundamentals of Economics, PG_00038583						
Field of study	Technical Physics						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2020/2021		
Education level	first-cycle studies	Subject group			Humanistic-social subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Nonlinear Analysis and Statistics -> Faculty of Applied Physics and Mathematics						
Name and surname of lecturer (lecturers)	Subject supervisor	dr inż. Krzysztof Świetlik					
	Teachers	dr inż. Krzysztof Świetlik					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Address on the e-learning platform: <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=10081">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=10081</a> Adresy na platformie eNauczanie:							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	2.0	18.0	50		
Subject objectives	The aim of the course is to familiarize students with the basic elements of microeconomic and macroeconomic knowledge and practical problems of the functioning of the modern market economy.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	K6_W09	The student knows basic economic laws, understands their actions, knows how to refer them to the functioning of the company			[SW1] Assessment of factual knowledge		
	[K6_K71] is conscious of the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment	The student can find solutions to economic problems in the company			[SK5] Assessment of ability to solve problems that arise in practice		
	[K6_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems in a social environment	The student is able to find the right information of an economic and financial nature			[SU2] Assessment of ability to analyse information [SU4] Assessment of ability to use methods and tools		
	[K6_W71] has general knowledge in humanistic, social, economic or legal sciences	The student knows basic economic laws, understands their actions, knows how to refer them to the functioning of the company			[SW1] Assessment of factual knowledge		
Subject contents	1) Economics as a science. 2) Market, demand and supply. 3) Flexibility of demand and its use. 5) Analysis of production costs. 6) Forms of organizing markets. 4) Measuring national income. 5) Production and its growth. 6) World economy - development trends. 7) Problems of the labor market. 8) The banking system and its importance in the economy. 9) Inflation in the economy.						
Prerequisites and co-requisites							

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		lecture test	60.0%
Recommended reading	Basic literature	<i>N.Gregory Mankiw, Mark P. Taylor Mikroekonomia. PWE Warszawa, 2009</i>  <i>N.Gregory Mankiw, Mark P. Taylor Makroekonomia. PWE Warszawa, 2009</i>	
	Supplementary literature	Rene Lustiger - 12 ikon ekonomii. Studio Emka 2007	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> <li>1. Try to estimate the opportunity cost of the selected decision in company management.</li> <li>2. Explain the difference between economics (analysis) and economy (normative analysis).</li> <li>3. List the factors (at least 3) that can cause the demand curve to shift to the right X (good X is a normal good).</li> <li>4. Plot the limit of production possibilities for X and Y goods. What do the points lying on the border, what is below and what above the border mean?</li> <li>5. Draw demand curves for salt, cosmetics, Dior perfumes, cars, coal</li> </ol>		
Work placement	Not applicable		