



Subject card

Subject name and code	English Language I, PG_00051480						
Field of study	Chemistry in Construction Engineering						
Date of commencement of studies	October 2020		Academic year of realisation of subject		2020/2021		
Education level	first-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	2		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Hincke-Uszacka				
	Teachers		mgr Małgorzata Hincke-Uszacka				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Address on the e-learning platform: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=5102 Adresy na platformie eNauczanie:						
	Additional information: The label course						
	Język obcy angielski I, WChem, inżynieria materiałowa, I st, 4 sem with information on all online courses supplementing traditional classes.						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student knows how to use correct grammatical constructions in a sentence; they understand written texts referring to the students' field of study	[SW3] Assessment of knowledge contained in written work and projects
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Student is able to communicate with others in academic and work environment	[SU3] Assessment of ability to use knowledge gained from the subject
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Student is able to obtain and process gathered data and information	[SU3] Assessment of ability to use knowledge gained from the subject
	[K6_K81] is able to cooperate in international team	Student is able to communicate with other students in multinational environment	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Student is able to participate in lectures, seminars, lab classes conducted in English	[SK2] Assessment of progress of work
Subject contents	<p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of material engineering. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>		
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	20	60.0%	20.0%
	60	60.0%	60.0%
	20	60.0%	20.0%
Recommended reading	Basic literature	1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013	
		2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014	
		3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015	
		4. Ibbotson M., Professional English in Use – Engineering, Cambridge 2014	
Recommended reading	Basic literature	5. Vince M., Language Practice for First, Macmillan 2014	
		6. Vince M., Language Practice for Advanced, Macmillan 2014	
		7. Harrison M., First Testbuilder, Macmillan 2014	
		8. French A., Advanced Testbuilder, Macmillan 2015	
Recommended reading	Supplementary literature	1. Czerw A., Geo-English, AGH 2010.	
		2. Grzegożek M., Starmach I., English for Environmental Engineering [Unit 1]	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Wwriting a report, describing processes concerning a particular field of studies		
Work placement	Not applicable		