GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language I, PG_00020896		
Field of study	Automation, Robotics and Control Systems		
Date of commencement of studies	October 2020	Academic year of realisation of subject	2020/2021
Education level	first-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English
Semester of study	2	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Centre -> Vice-Rector for Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Karolina Mazurowska	
	Teachers	mgr Ewa Wawoczna mgr Alicja Dereniowska mgr Agnieszka Jachowicz mgr Karolina Mazurowska mgr Małgorzata Hincke-Uszacka	

Lesson types and methods of instruction

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Additional information:
The label course

język obcy angielski, WEiA, Automatyka, Robotyka i Systemy Sterowania, I st, 2 sem, 20/21 l

with information on all online courses supplementing traditional classes.

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	3.0	17.0	50

Subject objectives

Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study.

It is concluded with the ACERT exam.

Learning outcomes			
	Course outcome	Subject outcome	Method of verification
	[K6_K81] is able to cooperate in international team	A student can work in a team on so-called case studies, solve problems and participate in a discussion using appropriate phrases,	[SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice [SK1] Assessment of group work skills
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	A student can properly communicate in English in academic and professional environment using proper grammar and lexical structures in the foreign language concerning general and specialist language related to the field of study.	[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	A student can obtain and process information in English related to their field of study and academic environment, i.a. by specialist texts reading comprehension and presentations.	[SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment [SU5] Assessment of ability to present the results of task
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	A student is prepared to participate in lectures, seminars and lab classes conducted in English	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills [SK2] Assessment of progress of work

Subject contents	
	Vocabulary: Developing general knowledge of the language and introducing specialist terms and expressions used in the field of study**.** Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering. **Grammar:** Developing B2/C1 level grammar structures essential for written and verbal communication. **Writing:** Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes. **Reading:** Developing various reading techniques indispensable for dealing with general and professional texts. **Listening:** Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations. **Speaking:** Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B2 or higher

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>TESTS</td><td>60.0%</td><td>60.0%</td></tr>
<tr><td>WRITING</td><td>60.0%</td><td>20.0%</td></tr>
<tr><td>PRESENTATION</td><td>60.0%</td><td>20.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>1. New Language Leader Upper-Intermediate. Pearson. Essex 2015

2. New Language Leader Advanced. Pearson. Essex 2015

3. M. Ibbotson. Professional English in Use - Engineering. CUP. 2009</td></tr>
<tr><td>Supplementary literature</td><td>• K. Potyrała, English for Automative Control and Robotics, Szczecin 2013
• B. Badowska-Janecka, I. Rocznik, Technical English Vocabulary Guide, Wyd. Politechniki Śląskiej, Gliwice 2012
• I. Seta-Dąbrowska, B. Stefanowicz, Vocabulary and Practice in Technical English, Wyd. Politechniki Śląskiej, Gliwice 2014
• A. Dubois, J. Firgarek, English through Electrical and Energy Engineering, Politechnika Krakowska, Kraków 2006
• M. Ibbotson, Professional English in Use Engineering, Cambridge University Press, Cambridge 2010
• K. Kelly, Science. Macmillan Vocabulary Practice Series, Macmillan 2008
• M. McCarthy, F. ODell, Academic Vocabulary in Use, Cambridge University Press, Cambridge 2008
• G. Gójska, Technical English Grammar, Wyd. Politechniki Gdańskiej, Gdańsk 2004
• M. Vince, Advanced Language Practice, Macmillan 2009
• M. Vince, P. Emmerson, Intermediate Language Practice, Macmillan 2003
• R. Murphy, Intermediate English Grammar in Use, Cambridge University Press, Cambridge 2011
• A. Krukiewicz-Gacek, A. Trzaska, English for Mathematics, Wyd. AGH, Kraków 2009
• A Kucharska-Raczunas, J. Maciejewska, Mathematics for Students of Technical Studies, Wyd. Politechniki Gdańskiej, Gdańsk 2010</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2">- reading texts preceded or followed by coprehension, vocabulary and grammar exercises

- putting new structures into practice

- discussion / analysing a problem

- listening exercises (materials concerning the field of interest)</td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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