



Subject card

Subject name and code	, PG_00044156						
Field of study	Transport						
Date of commencement of studies	October 2020	Academic year of realisation of subject	2020/2021				
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery	at the university				
Year of study	1	Language of instruction	Russian				
Semester of study	2	ECTS credits	2.0				
Learning profile	general academic profile	Assessment form	assessment				
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Zoja Giruć					
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Adresy na platformie eNauczanie:						
	Additional information: Course on the Moodle and MS Teams.						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	5.0	25.0	60		
Subject objectives	The development and consolidation of the Russian language in everyday environments and technical skills in reading, speaking, listening, writing and translation.						
Learning outcomes	Course outcome	Subject outcome	Method of verification				

Subject contents	<p>Vocabulary:</p> <p>Exercises applying the knowledge of basic, professional technical terms and phrases. They concern the complex lexical structures such as: physical items, shapes items, word families, key technical terms related to the description of the process. Students practice pronunciation drills.</p> <p>Grammar:</p> <p>Grammar is presented in a simple manner in the primary range. Students learn nouns, adjectives, verbs and their conjugation.</p> <p>Writing:</p> <p>The ability to write is practiced by using a variety of tasks in realistic contexts that reflects the diversity of texts. The tasks of developing writing skills include: curriculum vitae, abstracts, e-mails, descriptions of technical processes.</p> <p>Reading:</p> <p>The range of exercises aim at practising the skills of reading, execute commands and retrieve detailed information.</p> <p>Speaking:</p> <p>Students learn to communicate effectively with future colleagues, instructors and clients. Students are prepared to create and conduct a presentation, administration arguments for and against, asking questions, checking information.</p> <p>Listening:</p> <p>Everyday life and work environment vocabulary are to develop listening skills in different situations. Students learn to listen in order to understand the specific information.</p>																	
Prerequisites and co-requisites	Students in groups A2 must be at the level of A1, B1 must be at the level of A2, B2 must be at the level of B1, C1 must be at the level of B2, C2 must be at the level of C1 or C2,																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1397 794 1429">Subject passing criteria</th> <th data-bbox="799 1397 1137 1429">Passing threshold</th> <th data-bbox="1142 1397 1469 1429">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1435 794 1467">vocabulary test</td> <td data-bbox="799 1435 1137 1467">60.0%</td> <td data-bbox="1142 1435 1469 1467">25.0%</td> </tr> <tr> <td data-bbox="456 1473 794 1505">grammar test</td> <td data-bbox="799 1473 1137 1505">60.0%</td> <td data-bbox="1142 1473 1469 1505">25.0%</td> </tr> <tr> <td data-bbox="456 1512 794 1543">speaking abilities</td> <td data-bbox="799 1512 1137 1543">60.0%</td> <td data-bbox="1142 1512 1469 1543">25.0%</td> </tr> <tr> <td data-bbox="456 1550 794 1581">language test</td> <td data-bbox="799 1550 1137 1581">60.0%</td> <td data-bbox="1142 1550 1469 1581">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	vocabulary test	60.0%	25.0%	grammar test	60.0%	25.0%	speaking abilities	60.0%	25.0%	language test	60.0%	25.0%
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Recommended reading	Basic literature	<p>Pado A., Start Ru 1, Język rosyjski dla początkujących, WSIP, Warszawa 2010.</p> <p>Pado A., Start Ru 2, Język rosyjski dla średniozaawansowanych, WSIP, Warszawa 2010.</p> <p>Dobrowolski J., Тусовка русский язык, COIG, Warszawa 2003.</p>																

	Supplementary literature	<p>Fidyk M., Skup T., Nowe repetytorium z jęz. rosyjskiego, PWN, Warszawa 2009.</p> <p>Антипова М., 550 упражнений по русскому языку, АСТ Премьера, Москва 2003.</p> <p>Антипова М., Разноуровневые задания и тесты, АСТ, Москва 2003.</p> <p>Федотова Н. В., Русский язык для иностранцев, НТОО, Москва 2004.</p> <p>Jurewicz E.Cz., Меня зовут аня, WSZP, Warszawa 2009.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	Making a multimedia presentation on the career description, student job training and the ability to use the language in everyday life. Writing letters, projects for the specific specialization.	
Work placement	Not applicable	