



Subject card

Subject name and code	Intensive Chinese Course, PG_00037722						
Field of study	Management						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2020/2021		
Education level	first-cycle studies	Subject group		Optional subject group			
Mode of study	Full-time studies	Mode of delivery			e-learning		
Year of study	1	Language of instruction			Chinese		
Semester of study	2	ECTS credits			5.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Ewa Rogala				
	Teachers		mgr Ewa Rogala				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	75.0	0.0	0.0	0.0	75
	E-learning hours included: 75.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	75		15.0		60.0	150
Subject objectives	Grammar material for level A2-B1. Elements of business language. Ability to communicate at the A2+ level.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Ability to understand and use Chinese language in speech at A1 level.			[SU1] Assessment of task fulfilment		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Knowledge of the basic scope of business and academic vocabulary in Chinese.			[SK4] Assessment of communication skills, including language correctness		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Ability to build grammatically correct structures in Chinese at A1 level.			[SW1] Assessment of factual knowledge		
Subject contents	1. Learning Chinese characters 2,3. Chinese grammar - theory and practice 4. Conversations 5. Text reading 6. HSK test level 1 and 2						
Prerequisites and co-requisites	Skills according to Common <i>European</i> Framework of Reference for Languages for level A2/A2+						

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	final test	60.0%	50.0%
	tests	60.0%	25.0%
	class participation	80.0%	25.0%
Recommended reading	Basic literature	Basic literature: 1) HSK tests prepared by HANBAN Examination Board 2) Materials prepared by the teacher 3) Pismo chińskie dla każdego, Nowela, Poznań, 2005 4) New Practical Chinese Workbook 1 i 2, Beijing Language and Culture University Press, Beijing, 2004	
	Supplementary literature	Additional literature: 1) Basic Chinese Sentences, Beijing Language and Culture University Press, Beijing, 2007 2) Pismo chińskie dla każdego, Nowela, Poznań, 2005 3) A Business Trip to China Textbook 1, Beijing Language and Culture University Press, 2006 4) Chinese Radicals, Times Books International, Singapur 2001. 5) Fundamentals of Chinese Characters, Yale University Press 2006 6) Concise English-Chinese Chinese-English Dictionary, The Commercial Press, Oxford University Press, 2004.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	1.How to communicate with Chinese partner. 2.How to negotiate. 3.How to write an email properly. 4.How to host the client from China in Poland.		
Work placement	Not applicable		