



## Subject card

Subject name and code	Foreign Language, PG_00037624						
Field of study	Economics						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2020/2021		
Education level	first-cycle studies	Subject group		Optional subject group			
Mode of study	Full-time studies	Mode of delivery			e-learning		
Year of study	1	Language of instruction			English		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Lara Kalenik				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 30.0						
	Additional information: The label course  <b>Język obcy angielski, WZiE, Ekonomia, I st., 2 sem., 20/21I</b>  with information on all online courses supplementing traditional classes.						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	1. Develop all four language skills: speaking, writing, reading and listening.  2. Develop spoken and written business communication skills to function effectively in the working environment.  3. Improve and consolidate Business English vocabulary, grammar and structure.  4. Acquire fluency and language correctness.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Ability to create grammatically correct linguistic structures. Ability to distinguish between formal and informal registers. Knowledge of basic business vocabulary.	[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Knowledge of professional vocabulary. Ability to understand specialist texts. Ability to use online sources in English.	[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Knowledge of professional vocabulary. Ability to understand specialist texts. Ability to use online sources in English.	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills
Subject contents	<p><b>Vocabulary:</b> Extending the knowledge of basic and specialist terms and expressions used in business and academic language as well as the language of work. Introduction of specialist language in the field of management.</p> <p><b>Grammar:</b> Using grammar appropriate to a given language level. Practising structures essential for written and verbal communication in academic and professional environments.</p> <p><b>Writing:</b> Developing skills in writing texts essential in academic and work environments, including: reports, CVs, emails, summaries, memos, instructions and descriptions of processes.</p> <p><b>Reading:</b> Developing reading comprehension skills on the basis of original academic and professional texts.</p> <p><b>Listening:</b> Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p><b>Speaking:</b> Practising communication skills in academic and work environments, such as: giving presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising correct pronunciation and intonation</p>		
Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written work	60.0%	20.0%
	Tests	60.0%	20.0%
	Oral presentation	60.0%	20.0%
	Active participation	60.0%	40.0%
Recommended reading	Basic literature	Basic literature:  Dubicka, OKeefe, Market Leader 3rd Edition Extra (A1-C2). Pearson Education Ltd, Harlow, England, 2016	

	Supplementary literature	Supplementary literature:  Mascull, Business Vocabulary in Use (intermediate-advanced). CUP, Cambridge, 2004  Godwin, Strutt, Test Your Vocabulary in Use (intermediate-advanced). CUP, Cambridge, 2005.  BEC Testbuilder (Vantage/Higher), Macmillan.
	eResources addresses	Uzupełniająca <a href="https://www.pearson.com/english/catalogue/business-english/marketleader.html">https://www.pearson.com/english/catalogue/business-english/marketleader.html</a> - Access to online version of course book and free supplementary materials, including grammar and vocabulary.
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> <li>• vocabulary concerning marketing</li> <li>• writing a report</li> <li>• negotiating a contract</li> </ul>	
Work placement	Not applicable	