



## Subject card

Subject name and code	, PG_00051970						
Field of study	Architecture						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2020/2021		
Education level	first-cycle studies	Subject group			Optional subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Spanish		
Semester of study	2	ECTS credits			1.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Ewa Jurkiewicz-Sękwicz					
	Teachers	mgr Ewa Jurkiewicz-Sękwicz					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Address on the e-learning platform: <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=3340">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=3340</a> Adresy na platformie eNauczanie:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	0.0	0.0	30		
Subject objectives	Developing communication skills for talking about daily plans, ordering meals in a restaurant, city commuting, asking questions and giving directions.						
Learning outcomes	Course outcome	Subject outcome	Method of verification				
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	After completing the module the student is able to: 1. Ask the way and give directions. 2. Provide information on the time, the date, and quantity. 3. Comprehend timetables, i.e. plane and train timetables. 4. Order a meal in a bar or in a restaurant, do grocery shopping.	[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects				
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	6. Talk about daily activities. 7. Describe the appearance of people, define their relationship.	[SU1] Assessment of task fulfilment [SU5] Assessment of ability to present the results of task				

Subject contents	<p>a) a) Listening comprehension</p> <p>Understanding asking for directions, questions about tastes and preferences.</p> <p>b) Speaking</p> <p>Providing information about the city topography (location, directions), giving information about the time, the date, quantity, communicating at bars and restaurants, doing grocery shopping, talking about tastes and preferences. Daily activities, a family, family relationships. Describing the appearance of people.</p> <p>c) Writing</p> <p>Writing short notes and e-mails about agreeing meetings, writing notes about the plan of the day.</p> <p>d) Reading</p> <p>Reading of fragments of tourist guides, menu in a restaurant, notes about the plan of the day.</p> <p>e) Lexical content</p> <p>City topography, city means of transport, grocery products, meals, daily activities, a family, appearance of people.</p> <p>f) Grammar</p> <p>Conjugation of irregular verbs of the groups: e:ie, o:ue, c:zc, e:i in the Presente de Indicativo tense. Reflexive and irregular verbs <i>ir, venir, dar, querer, poder, hacer, salir</i>.</p> <p>Imperative form of selected verbs (2<sup>nd</sup> person in singular and in plural)</p> <p>Possessive pronouns. Prepositions <i>a, en, de, con</i>.</p>														
Prerequisites and co-requisites	Completing the module: Architecture 1 Spanish														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1359 794 1391">Subject passing criteria</th> <th data-bbox="799 1359 1141 1391">Passing threshold</th> <th data-bbox="1145 1359 1485 1391">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1397 794 1429">Writing</td> <td data-bbox="799 1397 1141 1429">60.0%</td> <td data-bbox="1145 1397 1485 1429">50.0%</td> </tr> <tr> <td data-bbox="453 1435 794 1467">Speaking</td> <td data-bbox="799 1435 1141 1467">60.0%</td> <td data-bbox="1145 1435 1485 1467">25.0%</td> </tr> <tr> <td data-bbox="453 1473 794 1496">Reading</td> <td data-bbox="799 1473 1141 1496">60.0%</td> <td data-bbox="1145 1473 1485 1496">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Writing	60.0%	50.0%	Speaking	60.0%	25.0%	Reading	60.0%	25.0%
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Writing	60.0%	50.0%													
Speaking	60.0%	25.0%													
Reading	60.0%	25.0%													
Recommended reading	<p>Basic literature</p> <p>1. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 – Libro del Alumno, Edelsa, Madrid 2017</p> <p>2. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 – Libro de ejercicios, Edelsa, Madrid 2017</p> <p>3. Grundy V. , Llopart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2015</p>														

	Supplementary literature	<p>1. Castro F., <i>Uso de la gramática española – nivel elemental</i>, Edelsa, Madrid 2017</p> <p>2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., <i>Competencia gramatical en Uso-A1</i>, Edelsa, Madrid 2017</p> <p>3. Wawrykowicz A., <i>Spanish grammar revision exercises</i>, Wagros, Poznań 2016</p>
Example issues/ example questions/ tasks being completed	<p>eResources addresses</p> <p>21. <i>Sample topics:</i></p> <ol style="list-style-type: none"> <li>1. Improvise a scene with a colleague „Tourists ask the way to the famous sights of Gdańsk”.</li> <li>2. Describe your daily plan.</li> <li>3. Prepare with your colleague a dialogue about your tastes and preferences.</li> </ol>	
Work placement	Not applicable	