



Subject card

Subject name and code	Foreign language II (Italian) A1, PG_00051976						
Field of study	Architecture						
Date of commencement of studies	October 2020		Academic year of realisation of subject		2020/2021		
Education level	first-cycle studies		Subject group		Optional subject group		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Italian		
Semester of study	2		ECTS credits		1.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Kucharska-Raczunas				
	Teachers		mgr Anna Kucharska-Raczunas				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Address on the e-learning platform: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=5028 Adresy na platformie eNauczanie:						
	Additional information: The label course						
	Język obcy włoski I, WETI, elektronika i telekomunikacja, Ist, 2 sem						
With information on all online courses supplementing traditional classes							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	learning the basics of Italian at level A1, according to the Common European Framework of reference for Languages						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Student knows the basic language structures		[SW1] Assessment of factual knowledge		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Student communicates in the group		[SU1] Assessment of task fulfilment		

Subject contents

- Italian vocabulary previously acquired.
- Shopping list.
- Geography of Italy.
- Cultural map of Italy.
- Alphabet.
- Rules of Italian pronunciation.
- Introducing oneself.
- Greetings.
- Personal pronouns.
- Verbs *essere* i *avere*.
- Numerals 0- 100.
- Asking for phone numbers and addresses and giving information.
- Asking formal and informal questions.
- Reflexive verb *chiamarsi*.
- Negatives.
- Asking for repetition.
- Asking about proper pronunciation and spelling.
- Objects in the classroom.
- Italian in the world.
- Gender and number of nouns and adjectives.
- Nationalities.
- Reasons for learning Italian.
- 3 coniugations- regular verbs.
- Introducing people.
- Adjectives.

	<ul style="list-style-type: none">- Workplaces and professions. Asking about jobs and giving information.- Basic irregular verbs.- Work in Italy.- Saying goodbye.- Definite pronouns and their concordance with nouns and adjectives.- Prepositions <i>in, a, da, di</i>.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	class attendance	60.0%	20.0%
	class participation	60.0%	20.0%
	tests	60.0%	60.0%
Recommended reading	Basic literature	L'italiano all'universita'1, Matteo La Grassa, Edilingua,2011.	
	Supplementary literature	dictionaries, grammar books Grammatica essenziale della lingua italiana con esercizi, Linuccio Pederzani, Guerra Edizioni	
	eResources addresses		
	Example issues/ example questions/ tasks being completed	Formulating simple sentences and speeches, question formation Describing every day activities	
Work placement	Not applicable		