

## Subject card

Subject name and code	Elective subject, PG_00054613									
Field of study	Spatial Development									
Date of commencement of studies	October 2020		Academic year of realisation of subject			2020/2021				
Education level	first-cycle studies		Subject group							
Mode of study	Full-time studies		Mode of delivery			at the university				
Year of study	1		Language of instruction			Polish				
Semester of study	2		ECTS credits			1.0				
Learning profile	general academic profile		Assessment form			assessment				
Conducting unit	Department of Urban Design and Regional Planning -> Faculty of Architecture									
Name and surname	Subject supervisor dr inż. Natalia Sokół									
of lecturer (lecturers)	Teachers		dr inż. Natalia Sokół							
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	t	Seminar	SUM		
	Number of study hours	0.0	15.0	0.0	0.0		0.0	15		
	E-learning hours included: 0.0									
	Address on the e-learning platform: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=14613 Adresy na platformie eNauczanie:									
	Additional information: Online teaching via Elearning platform at 4:15 p,m till 6 pm on Tuesday									
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM		
	Number of study hours	15		0.0		0.0		15		
Subject objectives	To familiarize students with the role and importance of daylight in shaping spaces, buildings and architectural interiors as well as the basics of creating daylight simulations in the context of design decisions made and geographical, climatic and legal conditions.									
Learning outcomes	Course out	come	Subj	Subject outcome Method			Method of veri	fication		
	[K6_U05] correctly interprets natural phenomena, and when formulating and solving engineering tasks related to spatial management, notices their systemic and non-technical aspects related to the natural environment		Students can perform simple sunlight analysis of the chosen urban area.			[SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task				
[K6_W04] has basic knowledge is the field of pro-ecological design and knows the principles of sustainable development of cities and regions; has knowledge of the natural foundations of spatial management and the impact of natural conditions on the processes of economic development on a local, regional and national scale			Students are able to comprehend sunlight analysis results.			[SW2] Assessment of knowledge contained in presentation				
Subject contents	Proposed task:- prepa concerning:1. sunshir	aration of an ar ne time 2. shad	nalysis of daylig ow analysis an	ght in the selec d 3. view rating	ted build gs from	ding or a	assembly of bu	uildings		

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Prerequisites and co-requisites					
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade		
and criteria	presentation of the analysis and symulations results and design conclusions	60.0%	40.0%		
	presentation of analysis conclusions	60.0%	30.0%		
	sunlight analysis	60.0%	30.0%		
Recommended reading	Basic literature	<ol> <li>Daylight: What makes the difference Stefani, B Bueno, et al, w Lightence Stefani, B Bueno, et al, w Lightence</li></ol>	ture. Science/AAAS, Washington, DC,		
	Supplementary literature	<ol> <li>Reinhart, Christoph. <i>Daylighting Handbook I.</i> 2014. ISBN: 9780692203637.</li> <li>Lam, W. <i>Sunlighting as Formgiver for Architecture</i>. Van Ros Reinhold Company, 1986. ISBN: 9780442259419.</li> </ol>			
	eResources addresses				
Example issues/ example questions/ tasks being completed	Prepare a simulation in any program for:1. sunshine time and 2. shadow path in a context of daylight standards.				
Work placement	Not applicable				

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