

Subject card

Subject name and code	PHYSICAL EDUCATION (SPORT), PG_00046745								
Field of study	Biotechnology								
Date of commencement of studies	October 2021		Academic year of realisation of subject		2022/2023				
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study				
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	2		Language	nguage of instruction			Polish		
Semester of study	3		ECTS credits			0.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Academic Sports Centre -> Prorektor ds. studenckich								
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Kazimierz Rozwadowski						
	Teachers		mgr Barbara Gramacka						
			mgr Kazimierz Rozwadowski						
			mgr Piotr Marmoń						
			mgr Karolina Gronau-Karendys						
			mgr Piotr Diłaj						
			mgr Piotr Buliński						
			mgr Jakub Pankowski						
			mgr Grzegorz Bussler						
			mgr Maria Zaborna						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours incl	uded: 0.0							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	30		0.0		0.0		30	
Subject objectives	Approving of healthy style of life by means of physical activity. Developing a correct body posture and building up physical fitness.								
	Getting to know basic information about sports disciplines. Using the acquired knowledge in order to choose the proper physical activity.								

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Learning outcomes	Course outcome	Subject outcome	Method of verification			
	[K6_K91] analyses level of own physical fitness and is able to prepare training plan enabling her/him to improve her/his mobility and also achieve relaxation of the mind	Students analyse levels of their fitness and plan trainings enabling them to improve various aspects of their motoric condition, which gives them a chance of physical relaxation. They learn to appreciate the importance of undertaking physical effort for their health. They learn to describe basic physiological mechanisms connected with physical effort.	[SK1] Assessment of group work skills [SK2] Assessment of progress of work			
	[K6_W91] has basic knowledge of physical culture, anatomy and physiology, and recognizes physical activity as a component of culture in its broad sense (sport and recreation)	They learn to describe basic physiological mechanisms connected with physical effort.	[SW1] Assessment of factual knowledge			
	[K6_U91] has mobility skills allowing her/him to lead healthy lifestyle choosing activities depending on age and occupation, and also is able to promote attitudes conducive to physical activity	Students analyse levels of their fitness and plan trainings enabling them to improve various aspects of their motoric condition, which gives them a chance of physical relaxation. They learn to describe basic physiological mechanisms connected with physical effort. They learn to appreciate the importance of undertaking physical effort for their health. They demonstrate chosen technical elements of particular sports disciplines (to choose from: aerobic, judo, basketball, handball, athletics, volleyball, football, swimming, skiing, tennis, table tennis, rowing and sailing). They learn to swim 50m in a chosen style. They organize, carry out and referee sports competitions. They demonstrate chosen technical elements of particular sports disciplines (to choose from: aerobic, judo, basketball, handball, athletics, volleyball, football, swimming, skiing, tennis, table tennis, rowing and sailing).	[SU1] Assessment of task fulfilment			
Subject contents	I. Training motoric abilities II. Teaching general fitness skills III. Teaching and improving technical elements IV. Teaching and improving tactic elements Students on a doctor's leave: I. Rules of organizing sports training II. Physiological mechanisms during physical effort					
Prerequisites and co-requisites	a) A satisfactory physical condition allowing to participate in physical exercises certified by a medical check- up. b) In case of students unable to participate in classes a doctor's leave as requested: http:// www.csa.pg.gda.pl/images/stories/warunki%20zaliczenia.pdf					
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria	Written exam	50.0%	25.0%			
	Acitive participation in classes	80.0%	75.0%			
Recommended reading	Basic literature	1. A joint publication edited by Krzysztof Kaszuba, Piotr Buliński and Kazimierz Rozwadowski, entitled "Vademecum of physical education for the students of Gdańsk University of Technology.", Gdańsk, 2010 2. Syllabus worked out by the teachers/coaches				
	Supplementary literature	No requirements				
	eResources addresses	Adresy na platformie eNauczanie:				

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Example issues/ example questions/ tasks being completed	Which training stage goes first when we start practising sport?
	What is DOMS?
	Which country held the first football games?
	Who invented basketball? Where was it?
	List the markings of skiing routes ranging them from the easiest to the most difficult ones.
	List the kinds of athletics events.
Work placement	Not applicable

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