



## Subject card

Subject name and code	English Language I, PG_00051480						
Field of study	Chemistry						
Date of commencement of studies	October 2020		Academic year of realisation of subject		2021/2022		
Education level	first-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Piechocińska				
	Teachers		mgr Witold Zbirohowski-Kościa				
			mgr Małgorzata Piechocińska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Adresy na platformie eNauczanie:						
	Additional information:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	A student can use grammatical structures and vocabulary in general and professional English.	[SW3] Assessment of knowledge contained in written work and projects
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	A student can effectively communicate in English in an academic, professional, and everyday environment.	[SU3] Assessment of ability to use knowledge gained from the subject
	[K6_K81] is able to cooperate in international team	A student can cooperate in English in an international academic environment.	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	A student is ready to participate in lectures and lab classes in English.	[SK2] Assessment of progress of work
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	A student can obtain information from various sources in English on the B2 level without violation of authors' rights, concerning the given faculty and academic environment.	[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information
Subject contents	<p><b>Vocabulary:</b></p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of Chemistry.</p> <p><b>Grammar:</b></p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p><b>Reading:</b></p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p>		

Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Lexical and grammar tests	60.0%	20.0%
	Homework	60.0%	20.0%
	Class work	60.0%	20.0%
	written assignments	60.0%	40.0%
Recommended reading	Basic literature	1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013  2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014  3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015  4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014  5. Vince M., Language Practice for First, Macmillan 2014  6. Vince M., Language Practice for Advanced, Macmillan 2014  7. Harrison M., First Testbuilder, Macmillan 2014  8. French A., Advanced Testbuilder, Macmillan 2015	
	Supplementary literature	1. Horowska D., English in Chemistry, Technical Vocabulary Textbook for Students and PhD Students. Wydawnictwo PG: Gdańsk, 2010  2. Kamińska U., English for Biotechnology. Wydawnictwo PG: Gdańsk, 2016  3. Korpak, From Alchemy to Nanotechnology. SPNJO Politechniki Krakowskiej, Kraków,2008.  4. Puchalska, Materiały pomocnicze do nauki języka angielskiego dla studentów chemii.Wydawnictwo PG, Gdańsk, 2003  5. Charnas, English for Students of Chemistry, Marie Curie-Skłodowska University Press,Lublin, 2008	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Vocabulary and grammar tests, writing, participation in discussions, speaking activities in groups and with a teacher..		
Work placement	Not applicable		