



## Subject card

Subject name and code	English Language II, PG_00051481							
Field of study	Chemistry in Construction Engineering							
Date of commencement of studies	October 2020		Academic year of realisation of subject		2021/2022			
Education level	first-cycle studies		Subject group					
Mode of study	Full-time studies		Mode of delivery		at the university			
Year of study	2		Language of instruction		English			
Semester of study	3		ECTS credits		2.0			
Learning profile	general academic profile		Assessment form		assessment			
Conducting unit	Language Centre -> Vice-Rector for Education							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Hincke-Uszacka					
	Teachers		mgr Ewa Rogala					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM	
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30	
	E-learning hours included: 0.0							
	Address on the e-learning platform: <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=11446#section-0">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=11446#section-0</a>							
	Adresy na platformie eNauczanie:							
Learning activity and number of study hours	Learning activity		Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours		30		0.0		0.0	30
Subject objectives	Students reach B2 or C1 level of general English with the elemenst of engineering vocabulary and topic areas.The course additionally covers basic aspects of the specialised language relevant to the field of study. It is concluded with the ACERT exam.							

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Students will be able to: • communicate in English at university, in the workplace and in other environments • understand speeches and lectures related to technical subjects.	[SK5] Assessment of ability to solve problems that arise in practice
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to communicate in English and collaborate to produce a group project.	[SU3] Assessment of ability to use knowledge gained from the subject
	[K6_K81] is able to cooperate in international team	Students will be able to: • communicate in daily life and in an academic and professional environment; • understand specialist literature and technical instructions; • understand speeches and lectures.	[SK4] Assessment of communication skills, including language correctness
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Students will be able to • understand specialist literature and technical instructions; • understand speeches and lectures.	[SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students will be able to: • gain information from various sources without violating copyright law; • use specialist vocabulary in speaking and writing; • understand, analyse and translate technical texts written in English; • use formal English;	[SW1] Assessment of factual knowledge
Subject contents	<b>Vocabulary:</b>		
	Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Chemistry Engineering.		
	<b>Grammar:</b>		
	Developing B2/C1 level grammar structures essential for written and verbal communication.		
	<b>Writing:</b>		
	Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.		
	<b>Reading:</b>		
	Developing various reading techniques indispensable for dealing with general and professional texts.		
	<b>Listening:</b>		
	Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.		
<b>Speaking:</b>			
Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.			

Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	tests	0.0%	30.0%
	writing	0.0%	30.0%
	class participation - oral interaction	60.0%	40.0%
Recommended reading	Basic literature	1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013	
		2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014	
		3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015	
		4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014	
Recommended reading	Basic literature	5. Vince M., Language Practice for First, Macmillan 2014	
		6. Vince M., Language Practice for Advanced, Macmillan 2014	
		7. Harrison M., First Testbuilder, Macmillan 2014	
		8. French A., Advanced Testbuilder, Macmillan 2015	
Recommended reading	Supplementary literature	1. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.	
		2. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.	
		4. Ibbotson, M. <i>Cambridge English for Engineering</i> . Cambridge University Press, 2008.	
		Academic publications, scientific and science magazine articles.	
Recommended reading	eResources addresses		
Example issues/ example questions/ tasks being completed	Writing reports, formal letters, participating in a debate		
Work placement	Not applicable		