



Subject card

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| Subject name and code | Human Genetics, PG_00054759 | | | | | | |
| Field of study | Biotechnology | | | | | | |
| Date of commencement of studies | October 2021 | | Academic year of realisation of subject | | 2023/2024 | | |
| Education level | first-cycle studies | | Subject group | | Optional subject group Subject group related to scientific research in the field of study | | |
| Mode of study | Full-time studies | | Mode of delivery | | at the university | | |
| Year of study | 3 | | Language of instruction | | Polish no comments | | |
| Semester of study | 6 | | ECTS credits | | 2.0 | | |
| Learning profile | general academic profile | | Assessment form | | assessment | | |
| Conducting unit | Faculty of Chemistry | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. inż. Anna Stanisławska-Sachadyn | | | | |
| | Teachers | | dr hab. inż. Anna Stanisławska-Sachadyn | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 15.0 | 0.0 | 0.0 | 0.0 | 15.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 2.0 | | 18.0 | 50 |
| Subject objectives | <p>The objective of the lecture is to present the fundamental knowledge on human genome, the methods of human genome analysis, mutations and genetic polymorphism and the translational implications of human genome research.</p> <p>The objective of the seminars is to broaden students knowledge in the field of human genetics through focusing on selected topics, acquainting students with the principles of searching, selecting, validating and presenting scientific information and the rules of scientific discussion.</p> | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | K6_U07 | | The student can use his skills in genetic engineering to clone and modify genes and the human genome. | | [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject | | |
| | K6_W07 | | The student understands the principles and applications of molecular cloning and genome analysis techniques. The student understands the use of methods for molecular diagnostics. | | [SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation | | |
| | K6_K05 | | The student knows the open possibilities thanks to human genome research but has a consciousness of threats related to new analysis and DNA modification technologies. | | [SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice | | |

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| Subject contents | <p>LECTURE</p> <p>Structure of the human genome.</p> <p>Mitochondrial DNA</p> <p>DNA mutations types and causes.</p> <p>Inheritance and effects of genetic mutations.</p> <p>Epigenetics. Chromosomopathies.</p> <p>SEMINAR</p> <p>Chromosome structure and testing methods (cytogenetic methods, FISH, CGH)</p> <p>Cancer genetics</p> <p>Dropping atomic bombs on Hiroshima and Nagasaki and cancer incidence</p> <p>Hybridization microarrays in the study of gene expression</p> <p>Cystic fibrosis - frequency, course, etiopathogenesis</p> <p>Phenylketonuria - frequency, course, etiopathogenesis</p> <p>Huntington's disease - frequency, course, etiopathogenesis</p> <p>Gender determining genes</p> <p>Genetic disorders of sex determination</p> <p>Chemical compounds with genotoxic effects</p> <p>Stem and pluripotent cells</p> <p>Genetic variants influencing the course of cardiovascular diseases</p> <p>Genetic and environmental basis of diabetes</p> <p>Next-generation sequencing (NGS) in the study of genomes and transcriptomes</p> <p>Targeted therapy in cancer, genetic determinants</p> <p>Free circulating DNA in early oncological diagnosis</p> |
| Prerequisites and co-requisites | The basics of genetics and molecular biology at the level of the 1st degree biotechnology studies at the Chemical Faculty TUG |

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| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | seminars - speech (presentation) | 60.0% | 40.0% |
| | lecture - final test | 60.0% | 60.0% |
| Recommended reading | Basic literature | powerpoint slides print-outs | |
| | Supplementary literature | Research articles cited in the lecture Human Genetics: Concepts and Applications, Ricki Lewis, McGraw-Hill, 2005, 6-th edition Podstawy genetyki medycznej, Michael Connor i Malcolm Ferguson-Smith , 1998 | |
| | eResources addresses | Adresy na platformie eNauczanie: GENETYKA CZŁOWIEKA, I STOPIEŃ - Moodle ID: 19315 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=19315 | |
| Example issues/ example questions/ tasks being completed | The size of human genome and the number of chromosomes. | | |
| | Is human genome structure unique? | | |
| | The number of human genes, chromosomes. | | |
| | Retrotranspozons i pseudogenes. | | |
| | Is human genome identical in all issues of a single individual? | | |
| | How are monogenic diseases inherited? Polygenic inheritance. | | |
| | Can the disease be caused by an epigenetic mutation? | | |
| Work placement | Not applicable | | |