GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	, PG_00054796
Field of study	Architecture

Date of commencement of studies	October 2020	Academic year of realisation of subject	2020/2021
Education level	first-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English
Semester of study	2	ECTS credits	1.0
Learning profile	general academic profile	Assessment form	assessment

Conducting unit	Language Centre -> Vice-Rector for Education

Name and surname of lecturer (lecturers)	Subject supervisor	mgr Marek Adamczyk
	Teachers	mgr Marek Adamczyk

Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Address on the e-learning platform: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=15640#section-0 Adresy na platformie eNauczanie: Język obcy, English language II, WA, Architektura I st, 2 sem, 20/21I - Moodle ID: 15640 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=15640						
	Additional information: The label course with information on all online courses.						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	0.0	0.0	30

Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	A student has the ability to communicate fluently in everyday and academic situations.	[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	A student has the ability to communicate fluently in everyday, academic and professional situations, producing appropriate spoken and written utterances.	[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task

Subject contents	**Vocabulary:**
	Developing general knowledge of the language and introducing specialist terms and expressions used in the field of study**.** Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.
	Grammar:
	Developing B2/C1 level grammar structures essential for written and verbal communication.
	Writing:
	Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.
	Reading:
	Developing various reading techniques indispensable for dealing with general and professional texts.
	Listening:
	Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.
	Speaking:
	Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	e-learning tasks, course activities	60.0%	100.0%

Recommended reading	Basic literature	1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014
		2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015
		3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014
		4. Vince M., Language Practice for First, Macmillan 2014
		5. Vince M., Language Practice for Advanced, Macmillan 2014
		6. Harrison M., First Testbuilder, Macmillan 2014
		7. French A., Advanced Testbuilder, Macmillan 2015

	Supplementary literature	1. Jermołowicz, Sleszyńska, Architecture in the 20th century. Wydawnictwo Politechniki Białostockiej, Białystok, 2004. 2. Wojewódzka-Olszówka I., English for Architecture, Wydawnictwo Politechniki Krakowskiej, 2004. 3. Kulińska-Stanek, Półtorak-Filipowska, Reading Companion for Students of Architecture. Wydawnictwo Politechniki Krakowskiej, Kraków, 2006. 4. Mokwa-Tarnowska I. *Technical Writing in English. Language and Editing Guidelines,* Wydawnictwo Politechniki Gdańskiej 2006
	eResources addresses	Język obcy, English language II, WA, Architektura I st, 2 sem, 20/21I - Moodle ID: 15640 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=15640
Example issues/ example questions/ tasks being completed	• writing • vocabulary test	
Work placement	Not applicable	