



## Subject card

Subject name and code	, PG_00054797						
Field of study	Architecture						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2020/2021		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Spanish		
Semester of study	2	ECTS credits			1.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Ewa Jurkiewicz-Sękwicz				
	Teachers		mgr Ewa Jurkiewicz-Sękwicz				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Address on the e-learning platform: <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=12839">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=12839</a> Adresy na platformie eNauczanie: Ewa Jurkiewicz, WA, Arch. + WILIŚ Bud. , 1 st., 2 sem., 2020/21 I - Moodle ID: 12839 <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=12839">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=12839</a>						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Developing communication skills for talking about daily plans, ordering meals in a restaurant, city commuting, asking questions, and giving directions.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		After completing the module, the student is able to: 5. Talk about preferences and tastes. 6. Talk about daily activities. 7. Give information about people, describe the appearance of people, define their relationship.		[SU3] Assessment of ability to use knowledge gained from the subject		
[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		After completing the module, the student is able to: 1. Ask the way and give directions. 2. Provide information on the time, the date, and quantity. 3. Understand timetables, i.e. plane and train timetables. 4. Order a meal in a bar or restaurant, do grocery shopping.		[SW1] Assessment of factual knowledge			

Subject contents	<p>a) Listening comprehension</p> <p>Understanding requests for directions, questions about tastes and preferences.</p> <p>b) Speaking</p> <p>Providing information about urban topography (location, directions), giving information about the time, the date, quantity, communicating at bars and restaurants, doing grocery shopping, talking about tastes and preferences. Daily activities, the family, family relationships. Describing the appearance of people.</p> <p>c) Writing</p> <p>Writing short notes and e-mails to arrange meetings, writing notes on planning the day.</p> <p>d) Reading</p> <p>Reading of fragments of tourist guides, restaurant menus, notes about the plan of the day.</p> <p>e) Lexical content</p> <p>Urban topography, urban means of transport, grocery products, meals, daily activities, the family, appearances of people.</p> <p>f) Grammar</p> <p>Conjugation of irregular verbs of the groups e:ie, o:ue, c:zc, e:i in the Presente de Indicativo tense. Reflexive and irregular verbs: <i>ir, venir, dar, querer, poder, hacer, salir</i>.</p> <p>Imperative form of selected verbs (2<sup>nd</sup> person in the singular and plural)</p> <p>Possessive pronouns. Prepositions <i>a, en, de, con</i>.</p>														
Prerequisites and co-requisites	Completing the module: Spanish 1														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1364 794 1391">Subject passing criteria</th> <th data-bbox="799 1364 1141 1391">Passing threshold</th> <th data-bbox="1145 1364 1485 1391">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1397 794 1424"></td> <td data-bbox="799 1397 1141 1424">60.0%</td> <td data-bbox="1145 1397 1485 1424">50.0%</td> </tr> <tr> <td data-bbox="453 1431 794 1458"></td> <td data-bbox="799 1431 1141 1458">60.0%</td> <td data-bbox="1145 1431 1485 1458">20.0%</td> </tr> <tr> <td data-bbox="453 1464 794 1491"></td> <td data-bbox="799 1464 1141 1491">60.0%</td> <td data-bbox="1145 1464 1485 1491">30.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade		60.0%	50.0%		60.0%	20.0%		60.0%	30.0%
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Recommended reading	Basic literature	<p><i>Elementary reading list</i></p> <p>1. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2018</p> <p>2. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2018</p> <p>3. Grundy V. , Llopart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2016</p>													

	Supplementary literature	<p>1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2018</p> <p>2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2018</p> <p>3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań 2016</p>
Example issues/ example questions/ tasks being completed	eResources addresses	<p>Ewa Jurkiewicz, WA, Arch. + WILIŚ Bud. , I st., 2 sem., 2020/21 I - Moodle ID: 12839  <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=12839">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=12839</a></p>
Work placement		Not applicable