



## Subject card

Subject name and code	Physics I, PG_00049254						
Field of study	Spatial Development						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2023/2024		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			3.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Zakład Fotofizyki Molekularnej -> Instytut Fizyki i Informatyki Stosowanej -> Faculty of Applied Physics and Mathematics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. Jędrzej Szmytkowski				
	Teachers		dr hab. inż. Jędrzej Szmytkowski				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	15.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		40.0	75
Subject objectives	Mastering a specific body of knowledge in the field of general physics and developing the ability to reason in cause-effect categories based on the known laws of physics, in the context of engineering problems related to spatial management.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_U01] has the ability to abstractly understand technical problems; applies basic mathematical and simulation methods in urban planning and spatial planning	Has the ability to understand technical problems in an abstract way; applies basic mathematical and simulation methods in urban design and spatial planning, using the knowledge of the basics of physics.	[SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject
	[K6_W03] has elementary knowledge in the field of mathematics and physics relating to issues related to space management, including the basic mathematical methods used in urban design, as well as analytical and design methods using information technology used in planning processes of settlement structures	Has elementary knowledge of the basics of physics relating to issues related to spatial management, including basic mathematical methods used in urban design, as well as analytical and design methods using IT techniques used in the processes of planning settlement structures.	[SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge
	K6_U04	demonstrates the ability to correctly interpret and assess the current state on the basis of data from various sources; formulates guidelines for urban design	[SU2] Assessment of ability to analyse information
	[K6_K02] comprehending technical and non-technical aspects and effects of its activity, initiates various activities for the public interest, including co-organizing social projects, workshops and public debates on issues related to spatial management, within which it can reliably present a problem on a non-professional forum and explain the methods and solutions used	Understanding the technical and non-technical aspects and effects of his activities, she/he initiates various activities for the public interest, including co-organizing social projects, workshops and public debates on issues related to spatial management, within which she/he is able to reliably present the problem on a non-professional forum and explain the methods and solutions used, using arguments based on the knowledge of the basics of physics.	[SK4] Assessment of communication skills, including language correctness

Subject contents	<p>1. The scope and scale of physics: units and standards, unit conversion, dimensional analysis.</p> <p>2. Vectors: scalars and vectors, coordinate systems and components of a vector, algebra of vectors, products of vectors.</p> <p>3. Motion along a straight line: position, displacement and average velocity, instantaneous velocity and speed, average and instantaneous acceleration, motion with constant acceleration, free fall.</p> <p>4. Motion in two and three dimensions: displacement and velocity vectors, acceleration vector, projectile motion, uniform circular motion.</p> <p>5. Newton's laws of motion: forces, first, second and third laws of motion, mass and weight, common forces, drawing free-body diagrams.</p> <p>6. Applications of Newton's laws: friction, centripetal force, drag force.</p> <p>7. Work and kinetic energy, work-energy theorem, power.</p> <p>8. Potential energy and conservation of energy, sources of energy.</p> <p>9. Linear momentum, impulse and collisions.</p> <p>10. Fixed-axis rotation: rotational variables, rotation with constant angular acceleration, moment of inertia and rotational kinetic energy, Newton's second law of rotation, work and power for rotational motion.</p> <p>11. Angular momentum.</p> <p>12. Elements of electromagnetism (if we have time at the end of semester)</p>											
Prerequisites and co-requisites	Basic knowledge of high school physics. Knowledge of the mathematical apparatus at the level of engineering studies.											
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="454 1227 788 1256">Subject passing criteria</th> <th data-bbox="799 1227 1145 1256">Passing threshold</th> <th data-bbox="1157 1227 1482 1256">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="454 1263 788 1314">Assessment of a written work on a given topic</td> <td data-bbox="799 1263 1145 1314">0.0%</td> <td data-bbox="1157 1263 1482 1314">75.0%</td> </tr> <tr> <td data-bbox="454 1321 788 1350">Active participation in classes</td> <td data-bbox="799 1321 1145 1350">0.0%</td> <td data-bbox="1157 1321 1482 1350">25.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Assessment of a written work on a given topic	0.0%	75.0%	Active participation in classes	0.0%	25.0%		
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Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>1. University Physics by Open Stax</p> <p>1. David Halliday, Robert Resnick, Jearl Walker, Fundamentals of Physics, John Wiley &amp; Sons, 2001</p> <p>Adresy na platformie eNauczanie: Fizyka I - rok 2023/2024 - Moodle ID: 37850 <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=37850">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=37850</a></p>										
Example issues/ example questions/ tasks being completed	<p>1. Determine the parameters for the movement of the passenger elevator as desired for a four-story and forty-story building.</p> <p>2. Determine whether the slope of the roofs of the designed buildings is significant in areas with particularly heavy rainfall.</p> <p>3. Determine whether the slope of the roofs of the designed buildings is significant in high winds.</p> <p>4. Determine whether the distance between frontages on opposite sides of the street in the place of strong winds affects the comfort of building use. If so, when is the problem most significant?</p>											
Work placement	Not applicable											