

Subject card

Subject name and code	ENGLISH LANGUAGE, PG_00038503								
Field of study	Economic Analytics								
Date of commencement of studies	October 2021		Academic year of realisation of subject			2021/2022			
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			English			
Semester of study	2		ECTS credits			2.0			
Learning profile	general academic profile		Assessmer	sment form		assessment			
Conducting unit	Language Centre -> Vice-Rector for Education								
Name and surname of lecturer (lecturers)	Subject supervisor mgr Janina Badocha								
	Teachers		mgr Witold Zbirohowski-Kościa						
			mgr Ewa Rogala						
			mgr Aleksandra Lis						
Lesson types and methods	Lesson type Lecture		Tutorial	Laboratory Project		rt .	Seminar	SUM	
Lesson types and methods of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
	Adresy na platformie eNauczanie:								
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	30		2.0		18.0		50	
Subject objectives	Students reach B2 or C1 level of business English. The course is concluded with the ACERT exam.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Knowledge of specialist terminology. Ability to understand lectures. Ability to understand professional literature			[SK2] Assessment of progress of work			
			Ability to create grammatically correct linquistic structures. Ability to distinquish between formal and informal registers. Knowledge of basic business vocabulary.			[SU3] Assessment of ability to use knowledge gained from the subject			
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Knowledge of professional vocabulary. Ability to understand specialist texts. Ability to use online sources in English.			[SU5] Assessment of ability to present the results of task			

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Subject contents	
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	Vocabulary:
	Vocabulary.
	Introduction of specialist language in the field of management, economics, marketing and finance.
	Grammar:
	Developing B2/C1 level grammar structures essential for written and verbal communication.
	Writing:
	Practising skills in writing various texts essential in work environment such as reports, CVs, emails,
	summaries, notes, abstracts, instructions and descriptions of processes.
	Reading:
	Developing various techniques of reading texts in the field of management, economics, marketing and
	finance.
	Listening:
	Developing listening comprehension skills concerning workplace and everyday life situations, such as:
	telephone conversations, interviews, customer service, lectures and presentations.
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	Speaking:
	Practising communication skills such as giving presentations, job interviews, formal and informal
	conversations, negotiating, presenting arguments, solving problems, participating in case studies,
	conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.
Prerequisites	Before joining a language group, students are expected to be at level B1 or higher.
and co-requisites	

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Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria	tests	60.0%	50.0%			
	class participation	60.0%	20.0%			
	writing	60.0%	10.0%			
	speaking	60.0%	20.0%			
Recommended reading	Basic literature	1. Cotton, Falvey, Kent, Market Leader New Edition (A1-C2). Pearson Longman, Harlow, England, 2007.				
	Supplementary literature Mascull, Business Vocabulary in Use (intermediate-advance Cambridge, 2004					
		Godwin, Strutt, Test Your Vocabulary in Use (intermediate-advanced). CUP, Cambridge, 2005.				
		BEC Testbuilder (Vantage/Higher), Macmillan				
	eResources addresses					
Example issues/ example questions/ tasks being completed	case study, reading and listening comprehension, negotiations, formal writing					
Work placement	Not applicable					

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