

## Subject card

Subject name and code	Philosophy, PG_00037155								
Field of study	Economic Analytics								
Date of commencement of studies	October 2021		Academic year of realisation of subject			2021/2022			
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group				
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish			
Semester of study	1		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Department of Social	Philosophy -> Faculty of Management and Economics							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ewa Hope, doc. PG						
	Teachers		dr Ewa Hope, doc. PG						
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	ct Seminar		SUM	
of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours inclu	uded: 0.0	•	•	•		•	•	
	Adresy na platformie eNauczanie:								
Learning activity and number of study hours	Learning activity Participation in classes include plan			Participation in consultation hours		Self-study		SUM	
	Number of study hours	30		5.0		15.0 50		50	
Subject objectives	The course's objective is to introduce students to the field of practical philosophy, i.e. to ethics, normative theory of social and political institutions (political and social philosophy) and to the theory of culture in order to provide essential knowledge, skills and tools enabling them to analyse contextually and in a sophistacated manner socio-political phenomena in the metatheoretical framework.								
Learning outcomes	Course outcome		Subject outcome		Method of verification				
	[K6_U03] Can identify and analyse the causes and course of specific economic processes and phenomena.		Student is able to apply his knowledge and acquired critical conceptual apparatus while investigating existing power relations, functioning of a society and role of cultural patterns as they exert impact on the economic processes in both micro and macroscale.		[SU2] Assessment of ability to analyse information				
	[K6_W06] Has the knowledge in the area of social ties distinguished in economic sciences and functioning relationships.		Knows basic types of group bonds and is able to analyse how they influence economical factors.		[SW1] Assessment of factual knowledge				
Subject contents	1. Introduction to philosophy: main divisions, concepts and methods. 2. Introduction to ethics. Difference between morality and ethics. Deontologism and utilitarism. 3. Ethical theories: virtue ethics, 'love thy neighbour' ethics, ethics of natural rights, ethics of the social contract. Theory of the development of moral competences by L. Kohlberg. 4. Introduction to the political philosophy. Doctrines in political philosophy: conservatism, liberalism, anarchism, socialism, feminism. Political philosophy and economics. 5. Political philosophy: freedom. Freedom in Locke, Mill and Hayek. Freedom and autonomy. Freedom in socialism. 6. Political philosophy: justice. Justice in liberal theory. Justice and fairness (impartiality). Concept of distributive justice: Rawls and Nozick. 7. Political philosophy: equality. Equality in liberalism. Equity and equality in leftist theories. The concept of "equal justice under law" and its critique. Equity, equality and justice. 8. Brotherhood and fraternity. Ideal of fraternity and justice. Society and individual. Dispute between liberals and communitarians. 9. The concept of ideology: Marx. "Relations of power". Violence, power and authority. Legitimation of power and authority. 10. Concept of culture. Basic theories of culture. Culture, personality, society. Individual and economics. 11. Psychonalysis: main tenets and concepts. 12. Metaphysics and epistemology: basic concepts. 13. Methodology of science: social sciences and natural sciences. Difference between natural sciences, formal sciences, social sciences and humanities. 14 Existentialism. 15. Hermeneutics: art of understanding.								

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Prerequisites and co-requisites						
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade			
	Midterm exams	50.0%	60.0%			
	Active class participation	50.0%	20.0%			
	Participation	80.0%	20.0%			
Recommended reading	Basic literature	<ol> <li>Przewodnik po współczesnej filozofii politycznej, pod red. Roberta E. Goodina i Philipa Petita, 2002, Warszawa: Książka i Wledza.</li> <li>Jacek Hołówka. 2001. Etyka w działaniu. Warszawa: Prószyński i Ska.</li> <li>Kazimierz Ajdukiewicz. 2004. Zagadnienia i kierunki filozofii: teoria poznania, metafizyka. Warszawa: Aletheia.</li> </ol>				
	Supplementary literature	Zygmunt Bauman. 2012. Straty uboczne. Nierówności społeczne w epoce globalizacji. Kraków: Wydawnictwo Uniwersytetu Jagiellońskiego.				
	eResources addresses					
Example issues/ example questions/ tasks being completed	Elucidate the concept of maximin in Rawlsian theory of justice; What is ideology; Enumerate main currents of feminism; Explain how socio-cultural context may influence the functioning of an economic sphere on given case studies; What is hermeneutics?					
Work placement	Not applicable					

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