

Subject card

| Subject name and code | BUSINESS ENGLISH, PG_00050230 | | | | | | | | |
|---|---|--|---|-------------------------------------|--------|--|------------|-----|--|
| Field of study | Engineering Management | | | | | | | | |
| Date of commencement of studies | October 2021 | | Academic year of realisation of subject | | | 2022/2023 | | | |
| Education level | first-cycle studies | | Subject group | | | Obligatory subject group in the field of study | | | |
| Mode of study | Part-time studies | | Mode of delivery | | | at the university | | | |
| Year of study | 2 | | Language of instruction | | | English | | | |
| Semester of study | 3 | | ECTS credits | | | 2.0 | | | |
| Learning profile | general academic profile | | Assessme | essment form | | | assessment | | |
| Conducting unit | Language Centre -> Vice-Rector for Education | | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Ewa Rogala | | | | | | | |
| | Teachers | | mgr Anita Mieszkowska | | | | | | |
| | mgr Ewa Rogala | | | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM | |
| | Number of study hours | 0.0 | 16.0 | 0.0 | 0.0 | | 0.0 | 16 | |
| | E-learning hours included: 0.0 | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | | SUM | |
| | Number of study hours | 16 | | 2.0 | | 32.0 | | 50 | |
| Subject objectives | Develop all four language skills: speaking, writing, reading and listening. Develop speaking and written business communication skills to function effectively in the working environment. Improve and consolidate Business English vocabulary, grammar and structure. Acquire fluency and language correctness. | | | | | | | | |

Data wydruku: 26.04.2024 18:14 Strona 1 z 3

| Learning outcomes | Course outcome | Subject outcome | Method of verification | | | | | |
|---------------------|--|---|---------------------------------------|--|--|--|--|--|
| | [K6_K82] is equipped to | Using advanced vocabulary in the field of finance and trade. | [SK2] Assessment of progress of | | | | | |
| | participate in lectures, seminars and laboratory classes conducted | Communicating with people from | work | | | | | |
| | in foreign language | other countries and understanding intercultural differences. | | | | | | |
| | [K6_W81] has knowledge of | Preparing and delivering an oral | [SW2] Assessment of knowledge | | | | | |
| | grammatical structures and lexical resources needed to communicate | presentation . Writing a CV and a covering letter. Replying to | contained in presentation | | | | | |
| | in foreign language in terms of | questions about the information | | | | | | |
| | general and specialist language related to field of study | included in the CV during a job interview. | | | | | | |
| | , | Preparing and delivering an oral presentation . Writing a CV and a | | | | | | |
| | | covering letter. Replying to | | | | | | |
| | | questions about the information included in the CV during a job | | | | | | |
| | | interview. | | | | | | |
| | [K6_U82] is able to obtain and process information related to field | Collecting and processing data from various fields of business. | [SU1] Assessment of task fulfilment | | | | | |
| | of study and academic environment in foreign language | Using specialist sources, such as professional literature in English. | | | | | | |
| | at B2 level of the Common | professional illerature in English. | | | | | | |
| | European Framework of Reference for Languages (CEFR) | | | | | | | |
| Subject contents | | | | | | | | |
| Subject contents | | lge of basic and specialist terms and | | | | | | |
| | academic language as well as the language of work. Exercises concerning lexical structures, describing the types of companies and their structures, basic mathematical terminology, describing trends and interpreting graphs. Introduction of specialist language in the field of management, marketing and finance. | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | Grammar: Using grammar appropriate to a given language level. Practising structures essential for written and verbal communication in academic and professional environments. | | | | | | | |
| | and verbal communication in academic and professional environments. | | | | | | | |
| | Writing: Developing skills in writing texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes. Reading: Developing reading comprehension skills on the basis of original academic and professional texts. Listening: Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations. | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | Speaking: Practising communication skills in academic and work environments, such as: giving | | | | | | | |
| | presenting, in the property of | | | | | | | |
| | and intonation. | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Prerequisites | Refore joining a language group at a | a particular level, the student must fire | st attain the preceding level i.e. A2 | | | | | |
| and co-requisites | | B2, B2 before joining C1 and C1 before | | | | | | |
| Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | |
| and criteria | speaking | 60.0% | 10.0% | | | | | |
| | tests | 60.0% | 60.0% | | | | | |
| | class participation | 60.0% | 20.0% 10.0% | | | | | |
| Documended reading | Writing Basic literature | 00.0 /0 | 10.0 /0 | | | | | |
| Recommended reading | Dasic iliciatule | Dubicka, O'Keefe, Market Leader 3rd Edition Extra (A1-C2). Pearson | | | | | | |
| | Education Ltd, Harlow, England, 2016 | | | | | | | |
| | Supplementary literature | Mascull, Business Vocabulary in Use (intermediate-advanced). CUP, Cambridge, 2004 | | | | | | |
| | , , , , , , , , , , , , , , , , , , , | | | | | | | |
| | | | | | | | | |
| | Godwin, Strutt, Test Your Vocabulary in Use (intermediate-advanced | | | | | | | |
| | CUP, Cambridge, 2005. | | | | | | | |
| | | Adresy na platformie eNauczanie: | | | | | | |
| | eResources addresses | | | | | | | |

Data wydruku: 26.04.2024 18:14 Strona 2 z 3

| Example issues/ example questions/ tasks being completed | vocabulary concerning marketing |
|--|---------------------------------|
| | writing a report |
| | negotiating a contract |
| Work placement | Not applicable |

Data wydruku: 26.04.2024 18:14 Strona 3 z 3