



## Subject card

Subject name and code	Introduction to European Economic Integration, PG_00049692						
Field of study	Management						
Date of commencement of studies	October 2021	Academic year of realisation of subject				2021/2022	
Education level	first-cycle studies	Subject group				Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	Full-time studies	Mode of delivery				e-learning	
Year of study	1	Language of instruction				English	
Semester of study	2	ECTS credits				2.0	
Learning profile	general academic profile	Assessment form				assessment	
Conducting unit	Department of Economic Sciences -> Faculty of Management and Economics						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Nelly Daszkiewicz				
	Teachers		prof. dr hab. Nelly Daszkiewicz				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 30.0						
Introduction to European Economic Integration - Moodle ID: 22326 <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=22326">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=22326</a>							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		16.0	50
Subject objectives	Acquisition of knowledge concerning economic integration in the European Union.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W09] knows the basic conditions concerning norms and standards covering particular areas of the organization's functioning, taking into account cultural norms	Student knows the basic conditions (historic and economic) for the creation of the European Union			[SW1] Assessment of factual knowledge		
	[K6_U03] points to the cultural differences that affect the functioning of organisations and their management methods in different parts of the world	Student analysis basic types of economic integration.			[SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_K05] is aware of the importance of cultural differences in management and uses Polish or Chinese as well as business English in building international relations	Student explains the importance of the different aspects of diversity in the EU (cultural, social and economic diversity).			[SK4] Assessment of communication skills, including language correctness		
	[K6_W05] has a basic knowledge of the differences in the functioning of organisations and economies and societies in different cultural contexts	Student identifies the different phases of history of European integration.			[SW1] Assessment of factual knowledge		
	[K6_W10] has a basic knowledge of the changes taking place in the organisation and its environment, taking into account global environmental problems and how they are taken into account in strategic management	Student is able to identify a fundamental changes taking place in the processes of European integration, knows the problems associated with the deepening and spreading of the integration processes.			[SW1] Assessment of factual knowledge		

