



## Subject card

Subject name and code	Organisation Science, PG_00049689						
Field of study	Management						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2021/2022		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			blended-learning		
Year of study	1	Language of instruction			English		
Semester of study	1	ECTS credits			5.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Department of Entrepreneurship and Business Law -> Faculty of Management and Economics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Magdalena Popowska				
	Teachers		dr Magdalena Popowska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	15.0	0.0	0.0	0.0	45
	E-learning hours included: 30.0						
Additional information: Lecture is delivered on-line and tutorials/classes in presence.							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	45	10.0	70.0	125		
Subject objectives	<ul style="list-style-type: none"> <li>Introduce the basic concepts, and limits of the basic paradigms of Organizational Science.</li> <li>Help to develop the skill of reflection and of understanding, designing, and managing organizations.</li> <li>Emphasize both the macro characteristics of organizations such as their structures, technology and environment, and internal processes such as organizational culture, managerial decision-making, political games and conflicts.</li> </ul>						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W03] has a basic knowledge of relations both within the organisation and between the organisation and its environment on a national and international scale	knows the organizational stakeholders and is able to characterize their impact on the organization in the national and global context			[SW1] Assessment of factual knowledge		
	[K6_W06] has the knowledge of how people function in organisations and how to manage people in a team	provides for the necessary changes in the organization, depending on the evolution of its closer and more distant environment			[SW2] Assessment of knowledge contained in presentation		
	[K6_U03] points to the cultural differences that affect the functioning of organisations and their management methods in different parts of the world	identifies the main cultural differences having impact on the functioning of multinational enterprises.			[SU2] Assessment of ability to analyse information		
	[K6_W11] has a basic knowledge of cultural differences in views on organisations	knows the basic challenges of cultural diversity in today's global organizations			[SW2] Assessment of knowledge contained in presentation		
	[K6_U01] uses basic theoretical knowledge of economics and management and obtains data for interpretation and analysis of phenomena and processes in the organization	based on information from the environment explains the reasons for the need to make changes in the given organization			[SU1] Assessment of task fulfilment		

Subject contents	<ol style="list-style-type: none"> <li>1. Introduction to Organizations</li> <li>2. Structural Design of Organizations</li> <li>3. Strategy and Effectiveness</li> <li>4. Relationships between Organizations</li> <li>5. Global Organization Design</li> <li>6. The Impact of Environment</li> <li>7. Organizational Conflict and Politics</li> <li>8. Organizational Decision-Making</li> <li>9. Corporate Culture and Values</li> <li>10. Organizational Innovation</li> <li>11. Information and Control Processes</li> <li>12. Organization Size and Life Cycle</li> <li>13. Workplace Technology and Design</li> </ol>														
Prerequisites and co-requisites															
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Subject passing criteria</th> <th style="width: 30%;">Passing threshold</th> <th style="width: 30%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Individual written assessment of the team work + exercises</td> <td>60.0%</td> <td>10.0%</td> </tr> <tr> <td>Group presentation of the selected organization</td> <td>60.0%</td> <td>20.0%</td> </tr> <tr> <td>Exam</td> <td>60.0%</td> <td>70.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Individual written assessment of the team work + exercises	60.0%	10.0%	Group presentation of the selected organization	60.0%	20.0%	Exam	60.0%	70.0%
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Basic literature	<ol style="list-style-type: none"> <li>1. Organization Theory and Design, Richard L. Daft, Cengage Learning, 2014</li> <li>2. Organizational Theory, Design and Change, Gareth Jones, Sixth Edition, Pearson 2010</li> </ol>														
Supplementary literature	<ol style="list-style-type: none"> <li>1. Organizations and Organizing: Natural, Rational and Open system Perspectives, W. R. Scott, G.F. Davis, Pearson Prentice Hall, 2007</li> <li>2. Articles suggested and required by the teacher</li> </ol>														
eResources addresses															
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> <li>1. Give some examples of how the interests of different stakeholder groups may conflict.</li> <li>2. What is the role of the top-management team?</li> <li>3. How do organizations create value? What is the role of entrepreneurship in this process?</li> <li>4. How should an organization design its structure and culture to obtain a core competence in manufacturing and in research and development?</li> </ol>														
Work placement	Not applicable														