



Subject card

Subject name and code	Psychology of social risks, PG_00045411						
Field of study	Environmental Engineering, Transport						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2021/2022		
Education level	first-cycle studies	Subject group			Optional subject group Humanistic-social subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Ship Manufacturing Technology, Quality Systems and Materials Science -> Faculty of Mechanical Engineering and Ship Technology						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Marcin Szulc					
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Adresy na platformie eNauczanie:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	5.0	15.0	50		
Subject objectives	The aim of the course is to present social hazards, their psychological background, consequences and prevention.						
Learning outcomes	Course outcome	Subject outcome		Method of verification			
	[K6_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems in a social environment	The student is able to discuss the conditions and consequences of social threats. The student knows how to counteract them.		[SU3] Assessment of ability to use knowledge gained from the subject			
	[K6_K71] is conscious of the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment	The student understands the importance of the prevention		[SK4] Assessment of communication skills, including language correctness			
	[K6_W71] has general knowledge in humanistic, social, economic or legal sciences	The student knows the determinants of the emergence of social threats. The student knows social threats, he knows what the psychological consequences of threats are.		[SW1] Assessment of factual knowledge			

Subject contents	<ol style="list-style-type: none"> <li>1. Theories of social deviation</li> <li>2. Determinants and counteracting self-harm and suicidal behavior</li> <li>3. Aggression and violence</li> <li>4. Domestic violence - conditions and prevention</li> <li>5. Risky use of electronic means of communication - cyberbullying and addiction</li> <li>6. Mobbing</li> <li>7. Health consequences of using psychoactive substances</li> <li>8. Psychopathic personality disorders</li> <li>9. Psychological determinants of crime</li> <li>10. Psychological aspects of sexual disorders</li> </ol>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	10 - questions test	60.0%	100.0%

Recommended reading	Basic literature	<p>Wojciszke, B. (2002) Relacje interpersonalne. Agresja. W: J. Strelau (red.), <i>Psychologia tom 3</i> (s.147-186). Gdańsk, Gdańskie Wydawnictwo Psychologiczne.</p> <p>Gierowski J. K., Starowicz L., Mellibruda J. (2002) Psychopatologia zjawisk społecznych. W: J. Strelau (red.), <i>Psychologia tom 3</i> (s. 691-765). Gdańsk, Gdańskie Wydawnictwo Psychologiczne.</p> <p>Pastwa Wojciechowska, B. (2017) Psychopatyczne / antyspołeczne zaburzenia osobowości. W: L. Cierpiatkowska, E. Soroko (red.), <i>Zaburzenia osobowości. Problem diagnozy klinicznej</i> (s. 214-234). Poznań, Wydawnictwo Naukowe UAM.</p> <p>Beisert M., Izdebska A., Wykorzystanie seksualne dzieci. <i>Dziecko krzywdzone</i> nr 2 (39) 2012</p> <p>Bukowska B. (2012) Psychologiczne mechanizmy uzależnienia przegląd teorii i modeli. W: P. Jabłoński, B. Bukowska, J.C. Czabała (red.), <i>Uzależnienie od narkotyków podręcznik dla terapeutów</i>, (s. 127-141), Krajowe Biuro ds. Przeciwdziałania Narkomanii.</p> <p>Motyka M., (2015) Eskalacja zatruć dopalaczami wskazywane przyczyny rozwoju zjawiska i możliwe sposoby przeciwdziałania. <i>Probl Hig Epidemiol</i> 96(3), 552-558</p> <p>Szymańska J., Zapobieganie samobójstwom dzieci i młodzieży. Ośrodek rozwoju Edukacji, 2016</p> <p>Szulc M., Psychologiczne uwarunkowania, konsekwencje i przeciwdziałanie zjawisku cyberprzemocy.</p> <p>Szulc M., Bezpieczna marihuana? Manipulowanie informacją na temat konopi w mediach społecznościowych oraz konsekwencje zdrowotne ich używania wyzwania dla profilaktyki. <i>Wychowanie na co Dzień</i> 2017, Nr 5 (266)</p> <p>Szulc M. Uzależnienia autorskie materiały prowadzącego</p>
	Supplementary literature	<p>Ryś M., Role pełnione w rodzinie z problemem alkoholowym a poczucie własnej wartości i relacje interpersonalne z najbliższymi u Dorosłych Dzieci Alkoholików, 4(8)2011 <i>Fides et Ratio</i></p> <p>Szulc M., Manipulowanie informacją w sieci za pomocą fake newsów jako zagrożenie dla młodzieży. <i>PSYCHOLOGIA WYCHOWAWCZA NR 17/2020</i>, 140158</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	Alcohol and drugs:	
	A / They are only harmful in adolescence	
	B / are equally harmful to women and men	
	C / are more harmful to men	
	D / are more harmful to women	
Work placement	Not applicable	