

Subject card

Subject name and code	Psychological bassis of a human behaviour, PG_00047987								
Field of study	Environmental Engineering								
Date of commencement of studies	October 2021		Academic year of realisation of subject			2022/2023			
Education level	first-cycle studies		Subject group			Optional subject group Humanistic-social subject group			
Mode of study	Part-time studies		Mode of delivery			at the university			
Year of study	2		Language of instruction			Polish			
Semester of study	3		ECTS credits			3.0			
Learning profile	general academic profile		Assessmer	essment form			assessment		
Conducting unit	Department of Ship Manufacturing Technology, Quality Systems and Materials Science -> Faculty of Mechanical Engineering and Ship Technology								
Name and surname	Subject supervisor		dr Marcin Szulc						
of lecturer (lecturers)	Teachers	_							
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	15.0	5.0	0.0	0.0		0.0	20	
	E-learning hours included: 0.0								
	Address on the e-learning platform: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=8194								
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	20		4.0		55.0		79	
Subject objectives	The aim of the course is to acquaint students with the psychological foundations of human behavior.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K6_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems in a social environment		The student understands the processes of decision-making by the people and their emotions and motivations.			[SU3] Assessment of ability to use knowledge gained from the subject			
	[K6_W71] has general knowledge in humanistic, social, economic or legal sciences		The student knows the selected psychological theories of human development.			[SW1] Assessment of factual knowledge			
	[K6_K71] is conscious of the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment		The student understands the importance of psychological processes in relations with other people			[SK4] Assessment of communication skills, including language correctness			

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Subject contents	Psychology conception of the Man							
	2. Human development in the full life cycle							
	3. Psychology of emotions.							
	4. Temperament and human personality.							
	5. Attention and memory.							
	6. Intelligence							
	 7. Self-presentation and interpersonal communication. 8. Affiliation and friendship 9. Love and romantic relationships 10. Persuasion. 							
Prerequisites and co-requisites								
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade					
	10 - questions test	60.0%	100.0%					
Recommended reading	Basic literature	 Łukaszewski W. (2000) Psychologiczne koncepcje człowieka. Psychologia, t.1 W: J. Strelau (red). GWP Nęcka E. (2000) Procesy uwagi. Psychologia, t.2 W: J. Strelau (red). GWP Doliński D. (2000) Mechanizm wzbudzania emocji. Psychologia, t.2 W: J. Strelau (red). GWP Doliński D. (2000) Ekspresja emocji. Emocje podstawowe i pochodne. Psychologia, t.2 W: J. Strelau (red). GWP Strelau J. (2000) Osobowość jako zespół cech. Psychologia, t.2 W: J. Strelau (red). GWP Strelau J. (2000) Temperament. Psychologia, t.2 W: J. Strelau (red). GWP Nęcka E. (2000) Inteligencja. Psychologia, t.2 W: J. Strelau (red). GWP Kenrick D.T. Neuberg S.L. Cialdini R.B. (2002) Miłość i związki romantyczne. Psychologia społeczna. Gdańsk, GWP Cialdini R. (2005) Wywieranie wpływu na ludzi. Gdańskie Wydawnictwo Psychologiczne 						
	Supplementary literature Szulc M., Manipulowanie informacją w sieci za pomocą fake newsów jako zagrożenie dla młodzieży. PSYCHOLOGIA WYCHOWAWCZA N 17/2020, 140-158							
	eResources addresses Adresy na platformie eNauczanie:							
Example issues/ example questions/ tasks being completed	The tendency to take credit for successes and blame others for failures is called:							
, and	A / defensive attribution B / heuristics of judgment							

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