



## Subject card

Subject name and code	Engineering Mechanics, PG_00042611						
Field of study	Environmental Engineering						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2021/2022		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			6.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Structural Mechanics Department -> Faculty of Civil and Environmental Engineering						
Name and surname of lecturer (lecturers)	Subject supervisor	dr inż. Karol Winkelmann					
	Teachers	dr inż. Karol Winkelmann dr inż. Marek Skowronek mgr inż. Łukasz Żmuda-Trzebiatowski					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	20.0	0.0	0.0	0.0	50
	E-learning hours included: 0.0						
Adresy na platformie eNauczanie:							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	50		8.0		120.0	178
Subject objectives	Introduction of the main principles of structural statics and classification of structural systems. Learning vector algebra - solving systems of forces. Presentation of internal forces and relationships between the load and internal forces. Analysis of beams: straight and continuous; and frames: straight, non-rectangular, three-jointed. Analysis of arches. Design in line with the pressure line. Analysis of flat and spatial trusses. Analysis of complex and mixed systems; of flat grates and angled girders. Presentation of influence lines, their extreme loading and envelopes of internal forces.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	<p>[K6_U01] has the ability to self-education, can obtain information from literature, databases and other sources, uses information technology, Internet resources; can integrate the obtained information, make their interpretation, as well as draw conclusions and formulate and justify opinions</p>	<p>The student is able to use basic laws of Theoretical Mechanics and knows how to use them for the technical dimensioning of structures and their elements. The student is able to obtain information from the literature on the state of the structure and on its elements. The student is able to relate the results of numerical calculations to the actual structural response.</p>	<p>[SU1] Assessment of task fulfilment</p>
	<p>[K6_W02] has knowledge of physics, including mechanics, thermodynamics, optics, electricity and magnetism, nuclear physics and solid state physics, including knowledge necessary to: 1) understand the basic physical phenomena related to material durability, fluid mechanics and hydraulics, building physics, geodetic measurements ; 2) understanding the principles of operation of basic electrical devices and systems; 3) solving project tasks of the sanitary industry;</p>	<p>The student knows the main concepts and principles of statics and theoretical mechanics. The student has the ability to use vector notation to solve mechanics problems and to determine internal forces in statically determinate flat beam systems. On this basis, the Student is aware of the principles of general technical dimensioning of structures. The student has a full understanding of the beam systems in terms of their static analysis. The student knows how to classify structural systems and systems of forces, the student also knows the types of structural interactions. The student is able to transform a real-life engineering object into a series of appropriate static diagrams. The student correctly identifies statically determinate and indeterminate structures.</p>	<p>[SW3] Assessment of knowledge contained in written work and projects</p>

Subject contents	<p>The main principles of statics. Basic concepts of theoretical mechanics.</p> <p>Algebra of vectors. Force and moment. Main vector and main moment of the system of forces.</p> <p>Reduction and equilibrium of systems of forces. Reduction of the system of forces in relation to a point, the resultant of the system of forces. A force couple.</p> <p>Special cases of the system of forces: the system of convergent forces, the system of parallel forces, the flat system of forces. Degrees of Freedom. Center of gravity.</p> <p>The role of theoretical mechanics in structural analysis. Assumptions of structural mechanics. Classification of structural systems. Types of structural interactions.</p> <p>Boundary (support) conditions of structural systems.</p> <p>Static determination. Kinematics of flat beam systems.</p> <p>Straight beams. Support reactions and internal forces in straight beams.</p> <p>Differential relationships between load and internal forces. Ability to plot internal forces without writing their equations.</p> <p>Continuous pin-joint beams. Beams loaded indirectly.</p> <p>Beams with a non-rectangular mesh.</p> <p>Straight frames with a rectangular bar mesh. Analysis of internal forces transmission. The equilibrium of the corners of frame systems.</p> <p>Frames with a non-rectangular bar mesh. Three-hinged systems.</p> <p>Parabolic and circular arches. Pressure lines.</p> <p>Flat and spatial truss structures. Truss solving methods. The node-wise static determination method and the method of sections.</p> <p>Complex and mixed systems.</p> <p>Flat grates. Girders.</p> <p>Definition of internal forces in spatial systems.</p> <p>Influence lines for straight beams and continuous articulated beams.</p> <p>Truss influence lines. The influence lines of frames, three-hinged and complex systems.</p> <p>Extreme loading on the influence lines. Bending moment envelopes.</p>														
Prerequisites and co-requisites	Mathematics Physics														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1973 794 2002">Subject passing criteria</th> <th data-bbox="799 1973 1141 2002">Passing threshold</th> <th data-bbox="1145 1973 1485 2002">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 2009 794 2038">lecture-oriented test</td> <td data-bbox="799 2009 1141 2038">60.0%</td> <td data-bbox="1145 2009 1485 2038">20.0%</td> </tr> <tr> <td data-bbox="453 2045 794 2074">exam</td> <td data-bbox="799 2045 1141 2074">60.0%</td> <td data-bbox="1145 2045 1485 2074">60.0%</td> </tr> <tr> <td data-bbox="453 2080 794 2110">practice-oriented test</td> <td data-bbox="799 2080 1141 2110">60.0%</td> <td data-bbox="1145 2080 1485 2110">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	lecture-oriented test	60.0%	20.0%	exam	60.0%	60.0%	practice-oriented test	60.0%	20.0%
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Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>1. Branicki C., <i>Structural mechanics in computational examples</i>. Volume 1. Gdansk University of Technology Publishing House, Gdańsk 1975.</li> <li>2. Lubowiecka I., Skowronek M., <i>Structural mechanics in computational examples</i>. Gdansk University of Technology Publishing House, Gdańsk 2000.</li> <li>3. Górski J., Przewłócki J., Skowronek M., Winkelmann K., <i>Mechanics and Strength of Materials</i>. Gdansk University of Technology Publishing House, Gdańsk 2015.</li> </ol>
	Supplementary literature	<ol style="list-style-type: none"> <li>1. Cywiński Z., <i>Structural mechanics in computational examples</i>. Volume I. PWN Warsaw 1999.</li> <li>2. Konopińska-Zmysłowska V., Mleczek A., Oziębło M., Tomaszewska A., <i>Selected problems of mechanics of beam systems. A set of calculational examples for Students of Environmental Engineering</i>. Gdansk University of Technology Publishing House, Gdańsk 2016</li> <li>3. Niezgodziński T., <i>Theoretical mechanics</i>, WN PWN Warsaw 2002.</li> <li>4. Nizioł J., <i>Methodology of solving problems in mechanics</i>, WNT Warsaw 2002.</li> <li>5. Nowacki W., <i>Structural mechanics</i>. Volume 1, PWN Warsaw 1974.</li> <li>6. Wilde P., Wizmur M., <i>Theoretical mechanics</i>. PWN Warsaw 1984.</li> </ol>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>Calculate the values of internal forces in three vertical lattice bars supporting a rigid plane stress structure/ plate.</p> <p>Determine the diagrams of internal forces (N - normal, V - shear, M - bending moments) in a free-supported beam, subjected to a given load.</p> <p>Determine the diagrams of internal forces (V - shear, M - bending moments) in a continuous pin-joint beam, subjected to a given load.</p> <p>Determine the diagrams of internal forces (N - normal, V - shear, M - bending moments) in a frame with a rectangular mesh of elements, subjected to a given load.</p> <p>Determine the diagrams of internal forces (N - normal, V - shear, M - bending moments) in a frame with a non-rectangular mesh of elements, subjected to a given load.</p> <p>Determine the diagrams of internal forces (N - normal, V - shear, M - bending moments) in a three-hinged frame with a rectangular mesh of elements, subjected to a given load.</p> <p>Determine graphs and values of internal forces in the frame-truss system: N - normal, V - shear, M - bending moments in the frame elements, S - axial forces in the truss elements.</p> <p>Determine the values of axial forces (S) in all elements of a simply supported truss subjected to a given load.</p> <p>Draw the pressure line of the system under the specified load between the three given points (construction joints - A, B and C). Determine the key elevations of the optimal structure (pressure line).</p> <p>Draw the diagrams of internal forces for the specified structural grating (V - shear force, M - bending moments).</p> <p>Draw the diagrams of internal forces for the specified girder (V - shear force, M -bending moments, Ms - torsional moments).</p> <p>For the given simply supported beam, draw the vertical reactions (Ra, Rb) influence lines and the internal force influence lines (Talfa, Malfa in the alpha section of the beam). Basing on the influence lines, set the load of a technical vehicle with a given axle weight so that Malfa bending moment reaches its extreme values. Determine the values. moment.</p>	
Work placement	Not applicable	