



Subject card

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| Subject name and code | Physics, PG_00042605 | | | | | | |
| Field of study | Environmental Engineering | | | | | | |
| Date of commencement of studies | October 2021 | Academic year of realisation of subject | | | 2021/2022 | | |
| Education level | first-cycle studies | Subject group | | | Obligatory subject group in the field of study | | |
| Mode of study | Part-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish | | |
| Semester of study | 1 | ECTS credits | | | 9.0 | | |
| Learning profile | general academic profile | Assessment form | | | exam | | |
| Conducting unit | Department of Physics of Electronic Phenomena -> Faculty of Applied Physics and Mathematics | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr inż. Marcin Dampc | | | | |
| | Teachers | | dr inż. Marcin Dampc | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 25.0 | 35.0 | 0.0 | 0.0 | 0.0 | 60 |
| | E-learning hours included: 0.0 | | | | | | |
| Adresy na platformie eNauczanie: | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 60 | | 12.0 | | 155.0 | 227 |
| Subject objectives | <ol style="list-style-type: none">1. Deeper understanding of the laws of classical physics.2. Acquaintance with the laws of modern physics which are the base of modern technology.3. Put up the physical problems and resolved them, in relation to future engineering problems.4. Create practices in the use of physical devices, taking measurements and study the results. | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [K6_W02] has knowledge of physics, including mechanics, thermodynamics, optics, electricity and magnetism, nuclear physics and solid state physics, including knowledge necessary to: 1) understand the basic physical phenomena related to material durability, fluid mechanics and hydraulics, building physics, geodetic measurements ; 2) understanding the principles of operation of basic electrical devices and systems; 3) solving project tasks of the sanitary industry; | Possess knowledge on mentioned fields of physics. and is capable of solving physics problems. | [SW1] Assessment of factual knowledge |
| | [K6_U01] has the ability to self-education, can obtain information from literature, databases and other sources, uses information technology, Internet resources; can integrate the obtained information, make their interpretation, as well as draw conclusions and formulate and justify opinions | Is capable of solving physics problems and discussing obtained results. | [SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information |
| Subject contents | LECTURES Methodology of physics. Physical quantities and their units. MECHANICS. Kinematics of a translation and rotation motions. Newtons laws. Dynamics of a rigid body: the rotational motion around a fixed axis, moment of inertia, principal axes, Steiner (parallel axis) theorem, torque and angular momentum, Newtons equation of rotational motion, precession and gyroscopes. The conservation laws in mechanics. Fluids statics: Pascal and Stokes laws. Fluids dynamics. Bernoulli equation. Flow of real liquids. Stokes law. Reynolds number. Mechanical oscillations and waves. Free, damped and driven oscillations. Mechanical resonance. Beats. Decomposition of periodical oscillations into harmonic components. Kinds of waves. Kinematical equation of a plane harmonic wave. Wave velocity. Diffraction and interference examples. Standing waves. Doppler effect. Ultrasounds. OPTICS. Spectrum of electromagnetic waves. Geometrical optics: the laws of light reflection and refraction, prism. Wave optics: polarization, diffraction and interference, diffraction grating. Spectral analysis of light, optical spectrometer. Quantum properties of radiation: thermal radiation, photoelectric effect, photons. ATOMIC PHYSICS. Bohr model of the hydrogen atom. X-rays. Lasers: stimulated emission, laser action, kinds of lasers, applications. Holography. De Broglie waves. Heisenberg uncertainty principle. TUTORIALS 1. Kinematics quantities. Motion with a constant acceleration. 2. Newtons laws. Force and torque. 3. Moment of inertia. 4. Work, kinetic and potential energy, the conservation law of mechanical energy. 5. Conservation law of angular momentum. 6. Simple and damped harmonic oscillators. 7. Characteristics of waves. Standing waves. 8. Properties of light. 9. Diffraction grating. 10. Thermal radiation. 11. Photoelectric effect. 12. Bohr's model of hydrogen atom. | | |
| Prerequisites and co-requisites | Elementary physics from the secondary school | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | Written exam | 50.0% | 60.0% |
| | Midterm colloquium | 50.0% | 40.0% |
| Recommended reading | Basic literature | 1. Marta Skorko, FIZYKA, W-wa ,PWN. (dowolne wydanie). 2. Czesław Bobrowski, FIZYKA krótki kurs, W-wa, WNT.(dowolne wydanie). | |
| | Supplementary literature | 1. Jerzy Masalski, FIZYKA dla inżynierów. część I, W-wa, WNT. (dowolne wydanie). | |
| | eResources addresses | | |

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| <p>Example issues/ example questions/ tasks being completed</p> | <p>I. A body at rest in a system is capable of doing work if:</p> <p>A. the potential energy of the system is positive</p> <p>B. the potential energy of the system is negative</p> <p>C. it is free to move in such a way as to decrease its kinetic energy</p> <p>D. it is free to move in such a way as to decrease the potential energy of the system</p> <p>E. it is free to move in such a way as to increase the potential energy of the system</p> <p>II. Two wires made of different materials have the same uniform current density. They carry the same current only if:</p> <p>A. their lengths are the same</p> <p>B. their cross-sectional areas are the same</p> <p>C. both their lengths and cross-sectional areas are the same</p> <p>D. the potential differences across them are the same</p> <p>E. the electric fields in them are the same</p> <p>III. In the formula $\vec{F} = q\vec{v} \times \vec{B}$:</p> <p>A. \vec{F} must be perpendicular to \vec{v} but not necessarily to \vec{B}</p> <p>B. \vec{F} must be perpendicular to \vec{B} but not necessarily to \vec{v}</p> <p>C. \vec{v} must be perpendicular to \vec{B} but not necessarily to \vec{F}</p> <p>D. all three vectors must be mutually perpendicular</p> <p>E. \vec{F} must be perpendicular to both \vec{v} and \vec{B}</p> |
| <p>Work placement</p> | <p>Not applicable</p> |