



Subject card

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|---|---|--|--|-------------------------------------|---|------------|-----|
| Subject name and code | Psychological basis of a human behaviour, PG_00048184 | | | | | | |
| Field of study | Civil Engineering | | | | | | |
| Date of commencement of studies | October 2021 | | Academic year of realisation of subject | | 2022/2023 | | |
| Education level | first-cycle studies | | Subject group | | Optional subject group Humanistic-social subject group | | |
| Mode of study | Part-time studies | | Mode of delivery | | blended-learning | | |
| Year of study | 2 | | Language of instruction | | Polish | | |
| Semester of study | 3 | | ECTS credits | | 3.0 | | |
| Learning profile | general academic profile | | Assessment form | | assessment | | |
| Conducting unit | Department of Ship Manufacturing Technology, Quality Systems and Materials Science -> Faculty of Mechanical Engineering and Ship Technology | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Marcin Szulc | | | | |
| | Teachers | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 15.0 | 5.0 | 0.0 | 0.0 | 0.0 | 20 |
| | E-learning hours included: 5.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 20 | | 5.0 | | 50.0 | 75 |
| Subject objectives | The aim of the course is to introduce students to the psychological foundations of human functioning. | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [K6_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems in a social environment | | The student understands the processes of decision-making by the people and their emotions and motivations. | | | | |
| | [K6_W71] has general knowledge in humanistic, social, economic or legal sciences | | The student knows the selected psychological theories of human development. | | | | |
| | [K6_K71] is conscious of the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment | | The student understands the importance of psychological processes in relations with other people | | | | |

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| Subject contents | 1. Psychological concepts of the Man 2. Human development in the full life cycle 3. Psychology of emotions. 4. Temperament and human personality. 5. Attention and memory. 6. Intelligence 7. Self-presentation and interpersonal communication. 8. Affiliation and friendship 9. Love and romantic relationships 10. Persuasion. | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | 10 - questions test | 60.0% | 100.0% |
| Recommended reading | Basic literature | <ul style="list-style-type: none">Łukaszewski W. (2000) Psychologiczne koncepcje człowieka. Psychologia, t.1 W: J. Strelau (red). GWPNęcka E. (2000) Procesy uwagi. Psychologia, t.2 W: J. Strelau (red). GWPDoliński D. (2000) Mechanizm wzbudzania emocji. Psychologia, t.2 W: J. Strelau (red). GWPDoliński D. (2000) Ekspresja emocji. Emocje podstawowe i pochodne. Psychologia, t.2 W: J. Strelau (red). GWPStrelau J. (2000) Osobowość jako zespół cech. Psychologia, t.2 W: J. Strelau (red). GWPStrelau J. (2000) Temperament. Psychologia, t.2 W: J. Strelau (red). GWPNęcka E. (2000) Inteligencja. Psychologia, t.2 W: J. Strelau (red). GWPKenrick D.T. Neuberg S.L. Cialdini R.B. (2002) Miłość i związki romantyczne. Psychologia społeczna. Gdańsk, GWPCialdini R. (2005) Wywieranie wpływu na ludzi. Gdańskie Wydawnictwo Psychologiczne | |
| | Supplementary literature | Szulc M., Manipulowanie informacją w sieci za pomocą fake newsów jako zagrożenie dla młodzieży. PSYCHOLOGIA WYCHOWAWCZA NR 17/2020, 140-158 | |
| | eResources addresses | Adresy na platformie eNauczanie: | |
| Example issues/ example questions/ tasks being completed | The tendency to take credit for successes and blame others for failures is called: A / defensive attribution B / heuristics of judgment C / fundamental attribution error D / anchoring heuristics | | |
| Work placement | Not applicable | | |