



## Subject card

|   |  |  |                                     |            |  |         |     |
|---|--|--|-------------------------------------|------------|--|---------|-----|
| Subject name and code                       | PHYSICAL CHEMISTRY, PG_00049195  |  |                                     |            |  |         |     |
| Field of study                              | Chemistry  |  |                                     |            |  |         |     |
| Date of commencement of studies             | October 2021   | Academic year of realisation of subject  |                                     |            | 2022/2023  |         |     |
| Education level                             | first-cycle studies  | Subject group  |                                     |            | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |         |     |
| Mode of study                               | Full-time studies  | Mode of delivery   |                                     |            | at the university  |         |     |
| Year of study                               | 2  | Language of instruction  |                                     |            | Polish   |         |     |
| Semester of study                           | 3  | ECTS credits   |                                     |            | 7.0  |         |     |
| Learning profile                            | general academic profile   | Assessment form  |                                     |            | assessment   |         |     |
| Conducting unit                             | Department of Physical Chemistry -> Faculty of Chemistry   |  |                                     |            |  |         |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor   | prof. dr hab. inż. Janusz Stangret   |                                     |            |  |         |     |
|   | Teachers   | prof. dr hab. inż. Janusz Stangret<br>dr hab. inż. Piotr Bruździak<br>dr hab. Aneta Panuszko   |                                     |            |  |         |     |
| Lesson types and methods of instruction     | Lesson type  | Lecture  | Tutorial                            | Laboratory | Project  | Seminar | SUM |
|   | Number of study hours  | 30.0   | 15.0                                | 45.0       | 0.0  | 15.0    | 105 |
|   | E-learning hours included: 0.0   |  |                                     |            |  |         |     |
| Learning activity and number of study hours | Learning activity  | Participation in didactic classes included in study plan   | Participation in consultation hours |            | Self-study   |         | SUM |
|   | Number of study hours  | 105  | 5.0                                 |            | 65.0   |         | 175 |
| Subject objectives                          | The aim of the course is to gain the knowledge of the laws governing physical and chemical transitions of systems. |  |                                     |            |  |         |     |
| Learning outcomes                           | Course outcome   | Subject outcome  |                                     |            | Method of verification   |         |     |
|   | K6_U07   | Student defines and describes basic laws and phenomena of chemical thermodynamics. Student solves calculation problems in ideal gas thermodynamics, thermochemistry, chemical equilibria and phase equilibria. Student explains theoretical background of physicochemical experiments in phenomenological thermodynamics. Student applies knowledge of phenomenological thermodynamics in practical laboratory experiments. Student elaborates and interprets results of self-conducted physicochemical experiments. |                                     |            | [SU2] Assessment of ability to analyse information<br>[SU4] Assessment of ability to use methods and tools           |         |     |
|   | K6_W03   | Student presents a chosen physicochemical problem on the basis of self study of the subject literature.  |                                     |            | [SW2] Assessment of knowledge contained in presentation  |         |     |

| Subject contents   | <p>Properties of basic states of matter. Elementary kinetic-molecular structure of matter. Intermolecular interactions. Basic terms of chemical thermodynamics: work, heat, internal energy, reversible and irreversible processes, I law of thermodynamics, enthalpy, heat capacity, thermochemistry, II law of thermodynamics, entropy, - molecular and phenomenological interpretation, consequences of I and II laws of thermodynamics, free energy and enthalpy and their temperature dependence, criteria for spontaneous processes, partial molar thermodynamic quantities, III law of thermodynamics. Chemical equilibria: thermodynamic criteria for chemical equilibrium, dependence of equilibrium constant on temperature and pressure. Phase equilibria: phase rule, Clausius-Clapeyron equation, phase diagrams in one- and multicomponent systems, distillation, rectification, crystallization, extraction. Solutions: ideal and non-ideal solutions, standard states, activity coefficients, colligative properties, thermodynamics of mixing. Surface phenomena. Adsorption. Colloids. Transport phenomena.</p> |   |  |                          |                   |                               |                                    |       |       |                            |       |       |                            |       |       |
|--|---|---|--|--------------------------|-------------------|-------------------------------|------------------------------------|-------|-------|----------------------------|-------|-------|----------------------------|-------|-------|
| Prerequisites and co-requisites                          | <p>Preceding subjects: mathematics, physics, general chemistry. Elementary knowledge of matter structure, general chemistry and calculus</p>  |   |  |                          |                   |                               |                                    |       |       |                            |       |       |                            |       |       |
| Assessment methods and criteria                          | <table border="1"> <thead> <tr> <th data-bbox="453 837 794 869">Subject passing criteria</th> <th data-bbox="794 837 1142 869">Passing threshold</th> <th data-bbox="1142 837 1482 869">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 869 794 900">short tests + seminar presentation</td> <td data-bbox="794 869 1142 900">60.0%</td> <td data-bbox="1142 869 1482 900">30.0%</td> </tr> <tr> <td data-bbox="453 900 794 931">tests + laboratory reports</td> <td data-bbox="794 900 1142 931">60.0%</td> <td data-bbox="1142 900 1482 931">30.0%</td> </tr> <tr> <td data-bbox="453 931 794 963">exercise - 2 written tests</td> <td data-bbox="794 931 1142 963">50.0%</td> <td data-bbox="1142 931 1482 963">40.0%</td> </tr> </tbody> </table>   |   |  | Subject passing criteria | Passing threshold | Percentage of the final grade | short tests + seminar presentation | 60.0% | 30.0% | tests + laboratory reports | 60.0% | 30.0% | exercise - 2 written tests | 50.0% | 40.0% |
| Subject passing criteria                                 | Passing threshold   | Percentage of the final grade   |  |                          |                   |                               |                                    |       |       |                            |       |       |                            |       |       |
| short tests + seminar presentation                       | 60.0%   | 30.0%   |  |                          |                   |                               |                                    |       |       |                            |       |       |                            |       |       |
| tests + laboratory reports                               | 60.0%   | 30.0%   |  |                          |                   |                               |                                    |       |       |                            |       |       |                            |       |       |
| exercise - 2 written tests                               | 50.0%   | 40.0%   |  |                          |                   |                               |                                    |       |       |                            |       |       |                            |       |       |
| Recommended reading                                      | Basic literature  | <p>1. Chemia fizyczna, P. W. Atkins, PWN. 2. Chemia fizyczna, 1.Podstawy fenomenologiczne, K. Pigoń i Z. Ruziewicz, PWN. 3. Chemia fizyczna. Ćwiczenia laboratoryjne. Red. H. Strzelecki i W. Grzybkowski, Wydawnictwo PG.</p>  |  |                          |                   |                               |                                    |       |       |                            |       |       |                            |       |       |
|  | Supplementary literature  | <p>1. Chemia fizyczna, Część I, W. Libuś, Wydawnictwo PG. 2. Chemia fizyczna. Zbiór zadań z rozwiązaniami, P.W. Atkins, C.A. Trapp, M.P. Cady, C. Giunta, PWN. 3. Zbiór zadań testowych z chemii fizycznej, I. Uruska, Wydawnictwo PG. 4. Eksperymentalna chemia fizyczna dla inżynierów, Praca zbiorowa, Red. H. Strzelecki, Wydawnictwo PG. 5. Chemia fizyczna. Laboratorium fizykochemiczne, L. Komorowski, A. Olszowski, PWN.</p> |  |                          |                   |                               |                                    |       |       |                            |       |       |                            |       |       |
|  | eResources addresses  |   |  |                          |                   |                               |                                    |       |       |                            |       |       |                            |       |       |
| Example issues/ example questions/ tasks being completed |   |   |  |                          |                   |                               |                                    |       |       |                            |       |       |                            |       |       |
| Work placement   | Not applicable  |   |  |                          |                   |                               |                                    |       |       |                            |       |       |                            |       |       |