



Subject card

Subject name and code	Laboratory Practice, PG_00053077						
Field of study	Chemistry						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2021/2022		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			3.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Inorganic Chemistry -> Faculty of Chemistry						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Damian Rosiak				
	Teachers		dr inż. Damian Rosiak Karolina Delińska dr inż. Andrzej Okuniewski prof. dr hab. inż. Krystyna Dzierzbicka dr inż. Daria Kowalkowska-Zedler Joachim Eichenlaub				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	45.0	0.0	0.0	45
	E-learning hours included: 0.0						
Techniki laboratoryjne, Chemia I stopień (2021/2022) - Moodle ID: 17348 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=17348							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		2.0		28.0	75
Subject objectives	Mastering the basic techniques used in chemical laboratories.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_U09] can recognize the danger, counteract and work with chemical reagents and basic technical apparatus in accordance with the safety regulations		The student knows how to work with chemical reagents and basic technical equipment in accordance with the principles of health and safety, and can recognize and counteract the danger.		[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task		
[K6_U03] can make detailed documentation of the results of self-conducted experiments and prepare a report describing these results		The student is able to document the results of independently conducted experiments and prepare a report on their basis.		[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task			

Subject contents	<p>1. Chemical laboratory. Installations: water, gas, electricity, ventilation. Personal protection measures, Health and safety regulations and rules. First aid in accidents, hazards (work with flammable, explosive, corrosive, toxic substances, fire fighting)</p> <p>2. Chemicals: types, labeling, transport, storage, neutralization.</p> <p>3. Technical gases: types, transport, storage, gas cylinder service, manometers. Flammability, toxicity and explosiveness of gases.</p> <p>4. Laboratory vessels: glass, quartz, porcelain. Wood, metal and plastic fittings.</p> <p>5. Laboratory operations: heating, cooling, drying. Work under increased and reduced pressure Equipment: burners, furnaces, distillers, dryers, autoclaves, vacuum lines.</p> <p>6. Laboratory glassware used in organic synthesis (types of vessels, their names, purpose, washing and drying glassware).</p> <p>7. Laboratory kits for typical activities performed in the Organic Chemistry laboratory:</p> <p>7.1 Heating with reflux condenser</p> <p>7.2 Filtration under reduced pressure</p> <p>7.3 Extraction</p> <p>7.4 Assembling the apparatus and performing the distillation: simple, steam, fractional and vacuum distillation</p> <p>7.5 Crystallization (method of implementation, solvent selection, use of activated carbon)</p> <p>7.6 Cooling baths</p> <p>7.7 Construction, application and operation of a rotary evaporator</p> <p>8. Preparation of solutions of known concentration (composition). Laboratory glassware used for the preparation of solutions (types of pipettes, burettes, volumetric flasks). Commensurability of the pipette and volumetric flask. Scales and weighing - preparation of samples and solutions by weight. Titration.</p> <p>9. Temperature measurement - types of thermometers and their purpose</p> <p>10. Construction, operation and application of thermostats. Construction and operation of a contact thermometer, other regulators.</p> <p>11. Basics of electrochemistry - electrolysis of solutions, potentiometric measurement.</p>														
Prerequisites and co-requisites	Knowledge of chemistry at the high school level.														
Assessment methods and criteria	<table border="1" data-bbox="448 763 1487 976"> <thead> <tr> <th data-bbox="448 763 798 801">Subject passing criteria</th> <th data-bbox="802 763 1141 801">Passing threshold</th> <th data-bbox="1145 763 1487 801">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 801 798 857">Tests and results in the Department of Organic Chemistry</td> <td data-bbox="802 801 1141 857">60.0%</td> <td data-bbox="1145 801 1487 857">33.0%</td> </tr> <tr> <td data-bbox="448 857 798 913">Tests and results in the Department of Inorganic Chemistry</td> <td data-bbox="802 857 1141 913">60.0%</td> <td data-bbox="1145 857 1487 913">34.0%</td> </tr> <tr> <td data-bbox="448 913 798 976">Tests and results in the Department of Physical Chemistry</td> <td data-bbox="802 913 1141 976">60.0%</td> <td data-bbox="1145 913 1487 976">33.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Tests and results in the Department of Organic Chemistry	60.0%	33.0%	Tests and results in the Department of Inorganic Chemistry	60.0%	34.0%	Tests and results in the Department of Physical Chemistry	60.0%	33.0%
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Example issues/ example questions/ tasks being completed	<p>1. What is the molar concentration of the solution resulting from dissolving 20 g of potassium sulphate K_2SO_4 in 250 ml of water?</p> <p>2. Calculate the percentage of the solution that was obtained by dissolving 10 g of sodium chloride $NaCl$ in 40 g of water.</p> <p>3. What is electrolytic dissociation?</p> <p>4. What is the self-ionization process? Give an example.</p> <p>5. Define the terms: atom oxidation state, oxidant, reductant, oxidation, reduction.</p>														
Work placement	Not applicable														