



Subject card

Subject name and code	Methods of Structural Studies, PG_00053083						
Field of study	Chemistry						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2023/2024		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			4.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Department of Organic Chemistry -> Faculty of Chemistry						
Name and surname of lecturer (lecturers)	Subject supervisor	prof. dr hab. inż. Maria Milewska					
	Teachers	prof. dr hab. inż. Maria Milewska dr hab. inż. Teresa Olszewska dr inż. Karol Biernacki					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	30.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	60	5.0		35.0		100
Subject objectives	A main goal is to teach students basic spectroscopic methods including: NMR, IR, UV, and MS, and their application in the analysis of the structure of organic compounds						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	K6_W02	knowledge connected with contemporary chemistry, containing properties and preparation methods of chemical compounds necessary for the calculations and for solving of spectral spectra			[SW3] Assessment of knowledge contained in written work and projects		
	[K6_U01] knows how to get information from literature, databases and other sources, can integrate the information obtained, interpret and critically evaluate it, and draw conclusions, and to formulate and justify the opinions	The student uses the gained knowledge to obtain information on the structure of organic compounds			[SU1] Assessment of task fulfilment		
	K6_W03	The student has knowledge of the theoretical foundations and applications of the most important spectroscopic methods; knows and understands the principle of operation and use of spectroscopy to identify chemical compounds			[SW1] Assessment of factual knowledge		

Subject contents	<p>Principles of spectroscopy electromagnetic radiation, energy levels in molecules, absorption of radiation, line shape, selection rules, application of the Fourier transformation in spectroscopy.</p> <p>NMR magnetic properties of atomic nuclei, the chemical shift, the spin-spin coupling, diamagnetic anisotropy of molecules, interpretation of the proton NMR spectra, spin systems, the Karplus equation, dynamic effects, NOE, the Fourier transformation (FT-NMR), two-dimensional spectra (2D-NMR), basics of ¹⁹F and ¹³C NMR, elements of NMR of other nuclei.</p> <p>Infrared spectroscopy (IR) harmonic and anharmonic oscillator, vibrations of multiatom molecules, the normal vibrations, transition probability, group frequencies, measurements of the IR spectra, interpretation of the IR spectra, hydrogen bonds in the IR spectroscopy, the Raman spectroscopy.</p> <p>Mass spectroscopy (MS) physical basis of the MS spectroscopy, methods of sample ionization including electro- ant thermospray, ion types in MS, determination of molecular mass and molecular formula, fragmentation of molecules.</p> <p>Electronic spectra (UV-vis) electronic levels, spectrometers, selection rules, band shape, vibronic transitions, simple chromophores, aromatic chromophores, influence of substituents, steric effects, solvent effects.</p>											
Prerequisites and co-requisites	<ol style="list-style-type: none"> 1. Knowledge of theoretical basis of spectroscopy 2. Knowledge of structures of organic compounds 3. Knowledge of nomenclature of organic compounds 											
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1012 794 1041">Subject passing criteria</th> <th data-bbox="799 1012 1141 1041">Passing threshold</th> <th data-bbox="1145 1012 1484 1041">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1048 794 1099">Midterm colloquium H and C NMR, IR, MS, UV</td> <td data-bbox="799 1048 1141 1099">60.0%</td> <td data-bbox="1145 1048 1484 1099">50.0%</td> </tr> <tr> <td data-bbox="453 1106 794 1133">teoretical colloquium</td> <td data-bbox="799 1106 1141 1133">60.0%</td> <td data-bbox="1145 1106 1484 1133">50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Midterm colloquium H and C NMR, IR, MS, UV	60.0%	50.0%	teoretical colloquium	60.0%	50.0%
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	eResources addresses	Adresy na platformie eNauczenie: 2023/2024 Metody Badań Strukturalnych CHEMIA - Moodle ID: 38111 https://enauczenie.pg.edu.pl/moodle/course/view.php?id=38111
Example issues/ example questions/ tasks being completed	<p>1. The pair of protons at C-3 of cis-1,2-dichlorocyclopropane are diastereotopic. Explain.</p> <p>2. Characterize the indicated protons as being homotopic, enantiotopic, or diastereotopic ; magnetically equivalent or nonequivalent.. For example: 1-fluoro-1-iodoethene</p> <p>3. Write out the rotamers of 2-chloroethanol. What is the spin notation at slow rotation for each rotamer and at fast rotation for the average?</p>	
Work placement	Not applicable	

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