



## Subject card

|   |  |  |                                     |            |   |         |     |
|---|--|--|-------------------------------------|------------|---|---------|-----|
| Subject name and code                       | Inorganic chemistry, PG_00048749   |  |                                     |            |   |         |     |
| Field of study                              | Green Technologies   |  |                                     |            |   |         |     |
| Date of commencement of studies             | October 2021   | Academic year of realisation of subject  |                                     |            | 2021/2022   |         |     |
| Education level                             | first-cycle studies  | Subject group  |                                     |            | Obligatory subject group in the field of study  |         |     |
| Mode of study                               | Full-time studies  | Mode of delivery   |                                     |            | at the university   |         |     |
| Year of study                               | 1  | Language of instruction  |                                     |            | English   |         |     |
| Semester of study                           | 1  | ECTS credits   |                                     |            | 4.0   |         |     |
| Learning profile                            | general academic profile   | Assessment form  |                                     |            | exam  |         |     |
| Conducting unit                             | Department of Inorganic Chemistry -> Faculty of Chemistry  |  |                                     |            |   |         |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor   | dr hab. inż. Agnieszka Pladzyk   |                                     |            |   |         |     |
|   | Teachers   | dr inż. Anna Ordyszewska<br>dr hab. inż. Agnieszka Pladzyk   |                                     |            |   |         |     |
| Lesson types and methods of instruction     | Lesson type  | Lecture  | Tutorial                            | Laboratory | Project   | Seminar | SUM |
|   | Number of study hours  | 30.0   | 30.0                                | 0.0        | 0.0   | 0.0     | 60  |
|   | E-learning hours included: 0.0   |  |                                     |            |   |         |     |
|   | Adresy na platformie eNauczenie:   |  |                                     |            |   |         |     |
| Learning activity and number of study hours | Learning activity  | Participation in didactic classes included in study plan   | Participation in consultation hours | Self-study | SUM   |         |     |
|   | Number of study hours  | 60   | 5.0                                 | 35.0       | 100   |         |     |
| Subject objectives                          | The aim of the course is to teach students the direction of Green Technologies&Monitoring of the broadly understood basis of chemistry.  |  |                                     |            |   |         |     |
| Learning outcomes                           | Course outcome   | Subject outcome  |                                     |            | Method of verification  |         |     |
|   | [K6_W02] has a basic knowledge of chemistry including general chemistry, inorganic, organic, physical, analytical, including the knowledge necessary to describe and understand the phenomena and chemical processes occurring in the environment; measurement and the determination of the parameters of these processes. | Student can invoke and apply the basic chemical laws and definitions of general, inorganic, physical, organic and analytical chemistry useful in analysis of chemical processes occurring in the environment.    |                                     |            | [SW1] Assessment of factual knowledge<br>[SW3] Assessment of knowledge contained in written work and projects |         |     |
|   | [K6_U05] can formulate and solve engineering tasks analytical methods, simulation as well as experimental, able to apply knowledge of basic physics and mathematics to analyze the results of experiments, is able to analyze and assess existing technical solutions  | Student is able to apply the knowledge in the field of inorganic chemistry together with the laws describing the foundations of physics and mathematics in the analysis of the results of conducted experiments. |                                     |            | [SU2] Assessment of ability to analyse information<br>[SU4] Assessment of ability to use methods and tools    |         |     |

| Subject contents   | <p>Lecture</p> <p>1. Basic concepts and chemical laws: What is chemistry? Chemical substance, elements and chemical compounds. Atom and molecule. Mole. Atomic mass. Molecular atomic and molecular mass. Law of conservation of mass and energy. The law of fixed and multiple relations. The law of simple volumetric relations. Chemical compound and mixture. Solutions. Ways of expressing composition and concentration.</p> <p>2. Chemical reactions: Chemical equations. Types of chemical reactions: synthesis, analysis, and exchange. Combustion reaction. The reactions occurring in solutions and precipitation reactions. Acid-base reactions. Oxidation and reduction reactions. Endo- and exothermic reactions. Photochemical reactions. Stoichiometry, nomenclature of chemical compounds: Nomenclature principles for basic inorganic compounds. Common and systematic names of hydrides, oxides, hydroxides, acids and salts. Nomenclature of selected groups of organic compounds. Structural and spatial isomerism. Isomerism of the position and isomerization of functional groups. Geometric isomerism and optical isomers. Empirical formula and molecular formula. Determination of molecular weight.</p> <p>3. Electronic structure of atom and periodic system: Quantization of energy. Absorption spectra and spectrum emission. Quantum Planck Condition. Hydrogen Bohr model. Dual-wave corpuscularism. Waves de Broglie. Spin electron. Heisenberg's uncertainty principle. Wave function and its physical meaning. Schrödinger equation and solution idea. Quantum numbers. Radial distribution function. Atomic orbitals. Principles of shell extension: Hund rule and Pauli rule. Hydrogen atom. Hydrogen-like atoms. Multi-electron atoms. Electron configurations of atoms. Periodic table. Periodicity of properties. Ionization potential. Atomic rays. Electronegativity. Electron affinity. Hydrides and oxides. Oxidation state.</p> <p>4. Chemical bonds, chemical compounds - structure and properties. Polarization of bonds. MO theory, symmetry and types of molecular orbitals (LCAO). The theory of valence bonds (VB). Hybridization of orbitals and particle geometry. VSEPR method. Delocalized bindings. Metallic, hydrogen bonding, van der Waals. Bonding and geometric characteristics. Hydrogen. Characteristics and types of hydrides. Water, its physical and chemical characteristics. Association and dissociation of water. Construction of ice crystals. Hydrogen peroxide. Peroxides and suboxides. Peroxygen. Oxygen and its compounds.</p> <p>5. Acid-base reactions in solutions: Aqueous solutions. Electrolytes and non-electrolytes. Dissociation Electrolytic. Balance in electrolyte solutions. Constant and degree of electrolytic dissociation. Activity and activity factor. Ionic force. Product of solubility and activity. Acids, bases, salts. Theories: Arrhenius, Brønsted, Lewis. Balance. Amphotericism, hydrolysis, buffers, theory of indicators.</p> <p>Tutorials</p> <p>Basic concepts and chemical laws: Chemical substance, elements and chemical compounds. The law of mass preservation. The law of fixed and multiple relations. The law of simple volumetric relations. Atom and molecule. Mole. Atomic mass. Molecular atomic and molecular mass. Determination of experimental design and molecular formula. Gas law. The ideal gas status. Isothermal, isobaric and isochoric. Chemical compound and mixture. Solutions. Expressions of composition and concentration: percentage composition, mole fraction, concentration. Stoichiometry and chemical reactions: Chemical equation. Reminder of the nomenclature of basic inorganic compounds. Traditional names and systematic names of hydrides, oxides, hydroxides, acids and salts. Nomenclature of selected groups of organic compounds. Types of chemical reactions: synthesis, analysis, and exchange. Combustion reaction. The reactions occurring in solutions and precipitation reactions. Acids and rules. Neutralization reaction. Sole. Electrolytes and non-electrolytes. Electrolytes weak and strong. Acid-alkaline balance. Oxidation and reduction reactions. Coefficients.</p> |   |                               |                          |                   |                               |                       |       |       |                                |       |       |
|--|---|---|-------------------------------|--------------------------|-------------------|-------------------------------|-----------------------|-------|-------|--------------------------------|-------|-------|
| Prerequisites and co-requisites                          | no requirements   |   |                               |                          |                   |                               |                       |       |       |                                |       |       |
| Assessment methods and criteria                          | <table border="1"> <thead> <tr> <th data-bbox="448 1137 794 1171">Subject passing criteria</th> <th data-bbox="794 1137 1141 1171">Passing threshold</th> <th data-bbox="1141 1137 1487 1171">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1171 794 1205">lecture: written exam</td> <td data-bbox="794 1171 1141 1205">60.0%</td> <td data-bbox="1141 1171 1487 1205">60.0%</td> </tr> <tr> <td data-bbox="448 1205 794 1249">tutorials: three written tests</td> <td data-bbox="794 1205 1141 1249">60.0%</td> <td data-bbox="1141 1205 1487 1249">40.0%</td> </tr> </tbody> </table>  |   |                               | Subject passing criteria | Passing threshold | Percentage of the final grade | lecture: written exam | 60.0% | 60.0% | tutorials: three written tests | 60.0% | 40.0% |
|  | Subject passing criteria  | Passing threshold   | Percentage of the final grade |                          |                   |                               |                       |       |       |                                |       |       |
|  | lecture: written exam   | 60.0%   | 60.0%                         |                          |                   |                               |                       |       |       |                                |       |       |
| tutorials: three written tests                           | 60.0%   | 40.0%   |                               |                          |                   |                               |                       |       |       |                                |       |       |
| lecture: written exam                                    | 60.0%   | 60.0%   |                               |                          |                   |                               |                       |       |       |                                |       |       |
| tutorials: three written tests                           | 60.0%   | 40.0%   |                               |                          |                   |                               |                       |       |       |                                |       |       |
| Recommended reading                                      | Basic literature  | <ol style="list-style-type: none"> <li>1. Bielański A., Podstawy chemii nieorganicznej. PWN, Warszawa, 2010 oraz wydania wcześniejsze.</li> <li>2. Jones L., Atkins P.: Chemia ogólna. PWN, Warszawa, 2004 oraz wydania następne.</li> <li>3. Cox P.A., Krótkie wykłady. Chemia Nieorganiczna, PWN, Warszawa, 2003.</li> <li>4. KChNPG, skrypt on-line <a href="http://www.kchn.pg.gda.pl/?p=skrypt_cw">http://www.kchn.pg.gda.pl/?p=skrypt_cw</a></li> </ol> |                               |                          |                   |                               |                       |       |       |                                |       |       |
|  | Supplementary literature  | <ol style="list-style-type: none"> <li>1. Atkins P.: Podstawy chemii fizycznej. PWN, Warszawa, 2009</li> <li>2. Sienko M., Plane R.: Chemia. Podstawy zastosowania. PWN, Warszawa, 1993.</li> <li>3. Pajdowski L.: Chemia ogólna. PWN, Warszawa, 1999.</li> <li>4. Praca zbiorowa (Chmurzyński L., Gleich E., Myszka H., Nesterowicz M., Smiatcz K., Widernik T.: Obliczenia z chemii ogólnej. Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2007</li> </ol>    |                               |                          |                   |                               |                       |       |       |                                |       |       |
|  | eResources addresses  |   |                               |                          |                   |                               |                       |       |       |                                |       |       |
| Example issues/ example questions/ tasks being completed | brak  |   |                               |                          |                   |                               |                       |       |       |                                |       |       |
| Work placement   | Not applicable  |   |                               |                          |                   |                               |                       |       |       |                                |       |       |