GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	, PG_00048799		
Field of study	Green Technologies		
Date of commencement of studies	October 2021	Academic year of realisation of subject	2021/2022
Education level	first-cycle studies	Subject group	Obligatory subject group in the field of study
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English
Semester of study	1	ECTS credits	10.0
Learning profile	general academic profile	Assessment form	exam
Conducting unit	Mathematics Center -> Vice-Rector for Education		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Hanna Guze	
	Teachers	dr Hanna Guze	

Lesson types and methods of instruction

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	45.0	45.0	0.0	0.0	0.0	90

E-learning hours included: 0.0

Adresy na platformie eNauczanie:

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	90	10.0	150.0	250

Subject objectives

Students obtain competence in using methods of mathematical analysis (single variable calculus) and knowledge how to solve simple problems that are found in the field of engineering, in particular connected to green technologies and environment protection.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K6_W01] has a basic knowledge from some branches of mathematics and physics useful for formulating and solving simple problems in the field of environmental technologies and modern analytical methods	Student explains the concept of limit and continuity of functions and gives a graphic interpretation of discontinuity points. Student uses the first and second derivative of a function to analyze its properties. Student uses definite integral to solve geometrical problems. Student recognizes the importance of skillful use of basic mathematical apparatus in terms of study in the future.	[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation
[K6_U03] is able to use information and communication technologies relevant to the common tasks of engineering, is able to use known methods and mathematical-physical models to describe and explain phenomena and chemical processes	Student combines knowledge of mathematics with knowledge from other fields. Student uses methods of mathematical description of phenomena in the physical and chemical processes.	[SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject
[K6_K01] understands the need for learning throughout life, can inspire and organize the learning process of others. Is aware of his/her own limitations and knows when to ask the experts, can properly identify priorities for implementation, critically evaluate his knowledge	Student recognizes the importance of self-expanding knowledge and takes the challenge of working with a group to solve a problem. Student is able to process the acquired information, analyze and interpret it, is able to draw conclusions and reason opinions.	[SK5] Assessment of ability to solve problems that arise in practice [SK1] Assessment of group work skills [SK2] Assessment of progress of work

Subject contents	The sets of numbers and set notation. Basic mathematics symbols. Functions of one variable: definitions, graphs, properties, continuity, limits, absolute value, equations and inequalities with absolute value, polynomials, rational functions, power functions, trigonometric and inverse trigonomertic functions, exponential and logarithmic functions, equations and inequalities involving these functions, applications to mathematical modeling. Sequences of numbers: arithmetic and geometric, explicit and recurrence form, boundness and monotonicity, limits of sequences. Single variable calculus: definition of the derivative and differential, Rolle's and Lagrange's theorems and their applications, L'Hospital's Rule, monotonicity and local/global extrema (optimization problems), higher order derivatives, concavity, inflection points, applications of single variable differential calculus to curve sketching, related rates and approximation problems. Definite and indefinite integral: Fundamental Theorem of Calculus, basic integration formulas (integration by substitution, by parts, by partial fractions), improper integrals, geometrical applications of definite integral and applications to other fields
Prerequisites and co-requisites	

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Activity during classes and small tests	50.0%	5.0%
Final written and/or oral exam	50.0%	50.0%
Tests	50.0%	45.0%

Recommended reading

Basic literature	Sherman K. Stein, Calculus and analytic geometry, McGraw-Hill Book Company, 4th edition, 1987, George B. Thomas,Jr., Ross L.Finney, Calculus and Analytic Geometry, Addison-Wesley Publishing Company, 7th edition, 1988 Joyce S. Batty, Pure Mathematics - The core syllabus for A level, Book 1, Schofield & Sims Ltd., 1986,
Supplementary literature	Matematyka - Podstawy z elementami matematyki wyższej, pod redakcją B. Wikieł, Wydawnictwo PG, Gdańsk 2009, K.T. Jankowscy, Zbiór zadań z matematyki, cz.1, PG Gdańsk, M.Gewert, Z.Skoczylas, Analiza matematyczna 2, Oficyna Wydawnicza GiS, Wrocław 2002
eResources addresses	

Example issues/ example questions/ tasks being completed	1. Find the domian and the range of the function f(x) =... . Calculate the inverse of the function. 2. Find the derivative of f(x)= . Find the intervals on which the function is convex and decreasing. 3. Sketch the graph of the function f(x)= . Identify any local extrema and points of inflection. 4. Find the limit of the sequence/function. 5. Find the indefinite integral of the function f(x). 6. Find the volume of a solid of revolution obtained by rotating the graph of the function f(x)= about the OX-axis.
Work placement	Not applicable