



## Subject card

Subject name and code	English Language, PG_00044181						
Field of study	Civil Engineering						
Date of commencement of studies	October 2020	Academic year of realisation of subject	2021/2022				
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery	at the university				
Year of study	2	Language of instruction	English				
Semester of study	3	ECTS credits	2.0				
Learning profile	general academic profile	Assessment form	assessment				
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Joanna Olszewska					
	Teachers	dr Iwona Mokwa-Tarnowska mgr Martyna Michalska-Pieniak mgr Jolanta Maciejewska mgr Anna Kucharska-Raczunas mgr Witold Zbirohowski-Kościa mgr Marek Adamczyk mgr Krzysztof Lis mgr Marzena Grygiel mgr Janina Badocha mgr Anita Mieszkowska mgr Joanna Olszewska mgr Jarosław Nieszczółkowski					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Adresy na platformie eNauczanie:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	7.0	23.0	60		
Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Deepening the knowledge of basic and specialized expressions and phrases in the field of technical and academic language and the world of work. Practicing complex lexical structures, discussing the physical properties of matter and shapes, introducing mathematical terminology, interpreting drawings, diagrams, and describing the process. Introduction of specialist vocabulary in the field of Construction	[SU4] Assessment of ability to use methods and tools
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Realization of grammar to the extent required for a given level of language proficiency. Teaching the structures necessary for verbal and written communication in academia and the world of work.	[SW3] Assessment of knowledge contained in written work and projects
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Practicing the ability to write various texts necessary at work and at the university, e.g. a report, a professional CV, e-mail messages, abstracts, notes, abstracts, instructions, explanations of the process.	[SK4] Assessment of communication skills, including language correctness
	[K6_K81] is able to cooperate in international team	Practicing communication skills in the world of work and the academic community, such as: presentations, job interviews, formal and informal interviews, negotiations, presenting arguments, solving problems, case studies, conducting formal meetings, etc. Practicing pronunciation and correct accentuation of words.	[SK1] Assessment of group work skills
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Developing the ability to read and understand texts based on original source materials.	[SU2] Assessment of ability to analyse information

Subject contents	<p><b>Vocabulary:</b></p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of <b><i>Building Structures and Material Engineering</i></b> .</p> <p><b>Grammar:</b></p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p><b>Reading:</b></p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p>
Prerequisites and co-requisites	<p>Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.</p>

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	tests	60.0%	60.0%
	writing	60.0%	20.0%
	class participation/speaking	60.0%	20.0%
Recommended reading	Basic literature	1. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader (Intermediate, Upper-Intermediate, Advanced), Pearson Education Limited, Harlow, 2015.	
	Supplementary literature	1. R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011. 2. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000 3. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006. 4. E. Romaniuk, Reader Friendly Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2005. 5. E. Romaniuk, J. Wrana, Modern Wonders of Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2007.  Academic publications, dictionaries, scientific and science magazine articles.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	reading and listening comprehension, technical writing.		
Work placement	Not applicable		