



Subject card

Subject name and code	, PG_00053068						
Field of study	Technical Physics						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2021/2022		
Education level	first-cycle studies	Subject group			Optional subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	3	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Anna Kucharska-Raczunas					
	Teachers	mgr Marek Adamczyk mgr Agnieszka Kamińska mgr Anna Kucharska-Raczunas					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	45.0	0.0	0.0	0.0	45
	E-learning hours included: 0.0						
	Adresy na platformie eNauczanie:						
Additional information:							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	45	0.0		0.0		45
Subject objectives	Upon completion students will be able to: <ul style="list-style-type: none">Actively participate in meetings, express their own opinion, ask for the opinion of others, accept and reject ideas, explain trends and changesNegotiate effectively, taking into account cultural differences, discuss reasons and resultsWrite reports, summaries, short and longer narratives, formal and informal letters, CVs, essaysRead with understanding magazine articles, reports, website informationUse more complex grammar and						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student communicates with the group			[SW3] Assessment of knowledge contained in written work and projects		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	student communicates in the group			[SU1] Assessment of task fulfilment		

Subject contents	<p>Vocabulary:</p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of physics</p> <p>Grammar:</p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p>Writing:</p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p>Reading:</p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p>Speaking:</p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p>												
Prerequisites and co-requisites	Before joining a language group , the student must first attain level at least B1.												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1720 794 1753">Subject passing criteria</th> <th data-bbox="799 1720 1137 1753">Passing threshold</th> <th data-bbox="1142 1720 1469 1753">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1760 794 1794">writing</td> <td data-bbox="799 1760 1137 1794">60.0%</td> <td data-bbox="1142 1760 1469 1794">20.0%</td> </tr> <tr> <td data-bbox="456 1800 794 1834">tests during the semester</td> <td data-bbox="799 1800 1137 1834">60.0%</td> <td data-bbox="1142 1800 1469 1834">60.0%</td> </tr> <tr> <td data-bbox="456 1841 794 1874">presentation</td> <td data-bbox="799 1841 1137 1874">60.0%</td> <td data-bbox="1142 1841 1469 1874">20.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	writing	60.0%	20.0%	tests during the semester	60.0%	60.0%	presentation	60.0%	20.0%
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Recommended reading	Basic literature	1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015
	Supplementary literature	M. Ibbotson, Professional English in Use, Engineering M. Vince, First Certificate English Grammar, Advanced English Grammar
	eResources addresses	
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> • continuous and perfect aspect of verbs; modal verbs; past passive; diagnosing causes; suggesting solutions ; responding to complaints; apologizing • time clauses; adverbials; noun families; presenting information orally; actions in sequence and simultaneous actions; mechanical and flow actions • noun clauses; noun modifiers; indirect questions; expressing approximation, calculations and measurements; forces and sensors 	
Work placement	Not applicable	