



Subject card

Subject name and code	Modelling and Basics of Identification, PG_00038131						
Field of study	Automation, Robotics and Control Systems						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2023/2024		
Education level	first-cycle studies	Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	5	ECTS credits			4.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Faculty of Electrical and Control Engineering						
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. inż. Michał Grochowski					
	Teachers	dr hab. inż. Michał Grochowski dr inż. Bartosz Puchalski					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	15.0	15.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	60	8.0		32.0	100	
Subject objectives	Presentation of modern methods of systems modeling and estimation of their parameters. Analytical, fuzzy and neural technology will be presented						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	K6_U07	The student is able to plan prepare and carry out experiments, measurements and computer simulations to evaluate realisation of tasks in the field of modelling and identification systems			[SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools [SU1] Assessment of task fulfilment		
	K6_W07	- Students is able to build mathematical models of objects and dynamic processes - The student is able to study simulation and experimentally behaviour of of dynamic objects. - The student formulates and solves optimization problems with constraints.			[SW1] Assessment of factual knowledge		

Subject contents	<p>LECTURES</p> <ol style="list-style-type: none"> 1. Deterministic signals - parametric and non parametric models of deterministic signals. Multiplexing, demultiplexing, sampling and extrapolating, A/C and C/A processing. Selected models of deterministic signals. Random signals. 2. System theory in modelling and identification: categories of the systems. Static and dynamic models. Linear and nonlinear models. Continuous and discrete models. Kinds of description. Linearization. 3. Parametric and nonparametric models. Fenomenological modelling, behavioral modelling and mixed modelling grey box modelling. Steps of modeling. 4. Phenomenological modelling: example of models - continuous and discrete, linear and nonlinear, stationary and nonstationary, deterministic and stochastic. Uncertainty modelling. Modelling with usage of fuzzy technology. Fuzzy reasoning systems. Structures of fuzzy models - Mamdani, Larsen, Takagi-Sugeno and Tsukamoto models. 5. Optimisation methods In identification: optimisation problems for parametric models. Criteria of optimisation. Optimisation methods with and without constraints. Fundamentals of usage of the genetic algorithms. 6. Behavioural models and identification: System identification - problems. Linear and nonlinear models considering the parameters. Least squares method. Modelling with usage of neural technologies; training of neural models. 7. Modelling with usage of hybrid techniques; example of advanced applications: neural - fuzzy models and their tuning. Examples of hybrid models . <p>EXERCISE</p> <ul style="list-style-type: none"> • Continuous systems - building of phenomenological models based on principle rules of conservation - Designing of analogue diagrams. • Linearization. • Continuous/discrete signals - differences, ways of conversions. • Discrete systems - definitions, analysis. • Selected optimisation problems. • Fuzzy systems - definitions, properties, fuzzy reasoning. <p>LABORATORY</p> <ul style="list-style-type: none"> • Continuous systems - building of phenomenological models based on principle rules of conservation. • Linearization. • Modelling of discrete systems. • Model parameter estimations, Least squares method. • Fuzzy logic - fundamentals of reasoning. 														
Prerequisites and co-requisites	There are no requirements														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1285 794 1317">Subject passing criteria</th> <th data-bbox="794 1285 1139 1317">Passing threshold</th> <th data-bbox="1139 1285 1479 1317">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1317 794 1348">Exam</td> <td data-bbox="794 1317 1139 1348">60.0%</td> <td data-bbox="1139 1317 1479 1348">70.0%</td> </tr> <tr> <td data-bbox="456 1348 794 1379">Exercises</td> <td data-bbox="794 1348 1139 1379">70.0%</td> <td data-bbox="1139 1348 1479 1379">15.0%</td> </tr> <tr> <td data-bbox="456 1379 794 1424">Laboratory</td> <td data-bbox="794 1379 1139 1424">80.0%</td> <td data-bbox="1139 1379 1479 1424">15.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Exam	60.0%	70.0%	Exercises	70.0%	15.0%	Laboratory	80.0%	15.0%
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Exam	60.0%	70.0%													
Exercises	70.0%	15.0%													
Laboratory	80.0%	15.0%													
Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. Roffel, B., Betlem, B. (2006). Process Dynamic and Control. Modelling for Control and Prediction. John Wiley & Sons, Ltd. 2. Hangos, K.M., Cameron, I.T. (2001). Process Modelling and Model Analysis. Academic Press, Ltd. 3. Englezos, P., Kalogerakis, N. (2001). Applied Parameter Estimation for Chemical Engineers. Marcel Dekker, Inc. 4. Ljung, L. (1999). System Identification. Theory for the User. Prentice Hall. 5. Söderström, T., Stoica, P. (1997). Identyfikacja systemów. PWN, Warszawa 1997 													
	Supplementary literature	<ol style="list-style-type: none"> 1. Ljung, L., Glad, T. (1994). Modelling of Dynamic Systems. Prentice Hall. 2. Wellstead, P.E. (2000). Introduction to Physical System Modelling. Academic Press Ltd. 													
	eResources addresses	Adresy na platformie eNauczenie: MODELOWANIE I PODSTAWY IDENTYFIKACJI [2023/24] - Moodle ID: 32133 https://enauczenie.pg.edu.pl/moodle/course/view.php?id=32133													
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> • building a complex dynamic plant model in Matlab/Simulink software; • dynamic model parameter estimation; • process modeling using fuzzy sets; • introduction to artificial neural networks. 														
Work placement	Not applicable														