



Subject card

Subject name and code	Propedeutics of Mathematics, PG_00038381						
Field of study	Electrical Engineering						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2021/2022		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			4.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Mathematics Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Anna Niewulis					
	Teachers	dr Anna Niewulis mgr Katarzyna Kiepiela					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	20.0	0.0	0.0	0.0	40
	E-learning hours included: 0.0						
	Adresy na platformie eNauczanie: WEIA - Et. - PROPEDEUTYKA MATEMATYKI [Niestacjonarne][2021/22] (A.Niewulis) - Moodle ID: 13691 https://enauzanie.pg.edu.pl/moodle/course/view.php?id=13691						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	40	4.0		56.0		100
Subject objectives	The aim of this subject is to obtain the student's competence in the range of using the basic methods of mathematical analysis and linear algebra. Furthermore, the student is able to use this knowledge to solve simple theoretical and practical problems that can be found in the field of engineering.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	K6_U01	Student is able to process the acquired information, analyze and interpret it, draw conclusions and reason opinions. Student understands the need of lifelong learning and improving their engineering knowledge.			[SU2] Assessment of ability to analyse information [SU4] Assessment of ability to use methods and tools		
	K6_K02	Student is able to work individually and in a group, knows how to estimate the time needed to carry out the task, and is able to implement the work schedule.			[SK3] Assessment of ability to organize work [SK1] Assessment of group work skills		
	K6_W01	Student knows basic properties of elementary functions. Student solves equations and inequalities with elementary functions. Student examines monotonicity and boundedness of sequences. Student evaluates the limits of sequences. Student performs calculations on complex numbers. Student determines the real and complex roots of polynomial.			[SW1] Assessment of factual knowledge		

Subject contents	<p>Functions of one variable and their properties:</p> <ul style="list-style-type: none"> absolute value function – definition, solving equations and inequalities with absolute value, graphs of functions with absolute value power functions – solving power and polynomial equations and inequalities rational functions – solving rational equations and inequalities exponential function – properties and graphs, solving exponential equations and inequalities logarithmic functions – properties and graphs, solving logarithmic equations and inequalities trigonometric and cyclometric functions – properties and graphs, solving trigonometric equations and inequalities Composite and inverse function <p>Infinite sequences:</p> <ul style="list-style-type: none"> arithmetic and geometric sequences fundamental definitions and theorems of limit of sequence Euler's number <p>Complex numbers:</p> <ul style="list-style-type: none"> algebraic, trigonometric and exponential form powers and roots of complex numbers 											
Prerequisites and co-requisites	No requirements.											
Assessment methods and criteria	<table border="1" data-bbox="448 725 1485 792"> <thead> <tr> <th data-bbox="448 725 798 759">Subject passing criteria</th> <th data-bbox="802 725 1139 759">Passing threshold</th> <th data-bbox="1144 725 1485 759">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 766 798 792">Midterm colloquium</td> <td data-bbox="802 766 1139 792">50.0%</td> <td data-bbox="1144 766 1485 792">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Midterm colloquium	50.0%	100.0%			
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Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> Solve the inequality $3 x-3 - 2x+2 < 2x$. Draw the graphs of $f(x) = x-2 -1$ and solve $f(x) > 1$. Divide $(x^4-2x^3+4x^2+8):(x+1)$. Find the inverse of $f(x)=2x-4$. Solve the inequality $2^{- x-1 } \geq 1/8$. Solve the equation $(x+3)/(x+2) - (x-3)/(x-2) = (2x^2-4)/(x^2-4)$ Find the domain of $f(x)=\log_{3x-12}(x^2-9)$. Solve the inequality $\log_{0.5}(x-3) - \log_{0.5}(3+x) < 2$. Find $\sqrt[3]{i}$ and indicate their placement in the complex plane. 											
Work placement	Not applicable											