Subject card

| Subject name and code | Mathematical software, PG_00036611 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field of study | Mathematics |  |  |  |  |  |  |
| Date of commencement of studies | October 2021 |  | Academic year of realisation of subject |  |  | 2022/2023 |  |
| Education level | first-cycle studies |  | Subject group |  |  | Obligatory subject group in the field of study <br> Subject group related to scientific research in the field of study |  |
| Mode of study | Full-time studies |  | Mode of delivery |  |  | at the university |  |
| Year of study | 2 |  | Language of instruction |  |  | Polish |  |
| Semester of study | 3 |  | ECTS credits |  |  | 4.0 |  |
| Learning profile | general academic profile |  | Assessment form |  |  | assessment |  |
| Conducting unit | Department of Nonlinear Analysis and Statistics -> Faculty of Applied Physics and Mathematics |  |  |  |  |  |  |
| Name and surname of lecturer (lecturers) | Subject supervisor |  | dr inż. Magdalena Chmara |  |  |  |  |
|  | Teachers |  | dr inż. Magdalena Chmara dr Adrian Myszkowski |  |  |  |  |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Projec | Seminar | SUM |
|  | Number of study hours | 15.0 | 0.0 | 30.0 | 0.0 | 0.0 | 45 |
|  | E-learning hours included: 0.0 |  |  |  |  |  |  |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan |  | Participation in consultation hours |  | Self-study | SUM |
|  | Number of study hours | 45 |  | 5.0 |  | 50.0 | 100 |
| Subject objectives | The aim of the course is to acquaint the student with the program Mathematica, Matlab environment. Develop basic skills development in both environments. Presentation of the possibility of applying learned skills in solving mathematical problems. |  |  |  |  |  |  |
| Learning outcomes | Course outcome $\quad$ Subject outcome |  |  |  |  | Method of verification |  |
|  | K6_U07 |  | The student learns a number of computational procedures provided with the programs and creates its own procedures. Resolves mathematical problems and issues using programming skills. |  |  | [SU1] Assessment of task fulfilment [SU4] Assessment of ability to use methods and tools |  |
|  | K6_W09 |  | The student uses such programes as Mathematica and Matlab. |  |  | [SW1] Assessment of factual knowledge |  |
| Subject contents | Introduction to Mathematica: a description of the work environment, the kernel of the program, data entry. Numbers and variables: types of numbers, the approximate number systems, mathematical constants, arithmetic operations, defining variables, the accuracy of the calculations, logical operators, comparison operators. Lists and tables: create lists and basic operations on lists, modification tables with the help of builtin functions. Elements of Programming: conditional statements, iterative loops, defining procedures. Vectors and Matrices: Basic operations on vectors and matrices, solving systems of linear equations. Elements of mathematical analysis: action on polynomials, the definition of functions, solving equations and systems of nonlinear equations, differentiation and integration of functions. <br> Introduction to Matlab environment: a description of the work environment, the kernel of the program, the use of assistance, data entry, the M- script files. Elements of Programming: conditional statements, iterative loops, defining procedures, M- files function, pointers to functions, anonymous functions. Presentation of data: data types, variables display format, write data to the screen and to a file, reading data from a file, graphical presentation. Issues of linear algebra. The package for symbolic computation . |  |  |  |  |  |  |
| Prerequisites and co-requisites | There are no prerequisites, the student learns the programs from scratch. |  |  |  |  |  |  |


| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| :---: | :---: | :---: | :---: |
|  | Activity | 0.0\% | 10.0\% |
|  | Semestral tests | 50.0\% | 60.0\% |
|  | Project | 50.0\% | 30.0\% |
| Recommended reading | Basic literature | 1. Mathematica documentation http://reference.wolfram.com/legacy/v5/ TheMathematicaBook/index.html |  |
|  | Supplementary literature | none |  |
|  | eResources addresses | Adresy na platformie eNauczanie: <br> Pakiety Matematyczne WFTiMS 2022/23 - Moodle ID: 25030 <br> https://enauczanie.pg.edu.pl/moodle/course/view.php?id=25030 |  |
| Example issues/ example questions/ tasks being completed | The task of the student will be writing programs solving mathematical problems, such as <br> 1 Write a program defining the Fibonacci sequence; <br> 2 Write a program resolving the differential problem. |  |  |
| Work placement | Not applicable |  |  |

