

Subject card

Subject name and code	Epidemiological analyzes and medical prognosis, PG_00044132							
Field of study	Mathematics							
Date of commencement of	October 2021 Academic year of 2023/2024							
studies	55.555. 2521		realisation of subject			2023/2024		
Education level	first-cycle studies		Subject group			Optional subject group		
						Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	3		Language of instruction			Polish		
Semester of study	6		ECTS credits			4.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit	Zakład Równań Różniczkowych i Zastosowań Matematyki -> Instytut Matematyki Stosowanej -> Faculty of Applied Physics and Mathematics							
Name and surname of lecturer (lecturers)	Subject supervisor	dr Agnieszka Bartłomiejczyk						
	Teachers		mgr inż. Katarzyna Tessmer					
			dr hab. Piotr Bartłomiejczyk					
			dr Agnieszka Bartłomiejczyk					
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
of instruction	Number of study hours	30.0	0.0	15.0	0.0		15.0	60
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity Participation ir classes include plan				Self-st	tudy	SUM	
	Number of study hours	60		5.0		35.0		100
Subject objectives	The aim of the course is to familiarize students with the construction and analysis of mathematical models describing selected medical phenomena, with particular emphasis on models related to epidemiological processes.							
Learning outcomes	Course outcome		Subject outcome			Method of verification		
	K6_U12		e.g. histograms, graphs.			[SU1] Assessment of task fulfilment [SU5] Assessment of ability to present the results of task		
	K6_K04		Student are able to construct and			[SK5] Assessment of ability to solve problems that arise in practice [SK4] Assessment of communication skills, including language correctness		
	K6_K02		Students understand the need to popularize the application of differential equations in fields such as biology and medicine.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
Subject contents	Dynamical systems as a basic modeling tool (simple population models) Elements of asymptotic analysis of solving differential equations Epidemiological models (simple epidemiological models of an infectious disease models taking into account demographic processes, analysis of the impact of vaccinations on the course of the epidemic) Other mathematical models, eg modeling immune response, modeling tumor growth Working with data and visualization in a selected environment, e.g. Python, Matlab							
Prerequisites and co-requisites	Differential equations							

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Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade			
	theory test	50.0%	50.0%			
	presentation	40.0%	20.0%			
	numerical simulations	50.0%	30.0%			
Recommended reading	Basic literature	F. Brauer, P. van den Driessche, J. Wu, Mathematical epidemiology, Springer, 2008. U. Foryś, Matematyka w biologii, WNT, Warszawa 2005. J.D. Murray, Wprowadzenie do biomatematyki, PWN, Warszawa 2006.				
	Supplementary literature	 A. Palczewski, Równania różniczkowe zwyczajne, WNT, Warszawa 2004. R. Rudnicki, Modele i metody biologii matematycznej, Instytut Matematyczny PAN, 2014. M. Gągolewski, M. Bartoszuk, A. Cena: Przetwarzanie i analiza danych w języku Python, PWN, 2016 				
	eResources addresses	Adresy na platformie eNauczanie: Analizy epidemiologiczne i prognozy medyczne seminarium 2023/2024 - Moodle ID: 36741 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=36741 Analizy epidemiologiczne i prognozy medyczne seminarium 2023/2024 - Moodle ID: 36741 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=36741 Analizy epidemiologiczne i prognozy medyczne seminarium 2023/2024 - Moodle ID: 36741 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=36741				
Example issues/ example questions/ tasks being completed	 Discuss the construction of the SIR model. Write a programme to predict the development of a coronavirus pandemic in Poland or in a selected province for a given week. Prepare a presentation on modelling population dynamics with acquired parasite resistance. 					
Work placement	Not applicable					

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