

Subject card

Subject name and code	Inference and classification in data analysis, PG_00044133							
Field of study	Mathematics							
Date of commencement of studies	October 2021		Academic year of realisation of subject			2023/2024		
Education level	first-cycle studies		Subject group		Optional subject group Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	3		Language of instruction		Polish			
Semester of study	6		ECTS credits		4.0			
Learning profile	general academic profile		Assessment form		assessment			
Conducting unit	Zakład Równań Różniczkowych i Zastosowań Matematyki -> Instytut Matematyki Stosowanej -> Faculty of Applied Physics and Mathematics							
Name and surname	Subject supervisor		mgr inż. Katarzyna Tessmer					
of lecturer (lecturers)	Teachers		mgr inż. Katarzyna Tessmer					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
	Number of study hours	30.0	15.0	0.0	15.0		0.0	60
	E-learning hours incli	uded: 0.0	•					·
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	60		5.0		35.0		100
Subject objectives	To teach analysis of observed data with respect to their structure, model and randomness and to teach algorithms of the statistical decision scheme. To teach using the appropriate statistical algorythms and getting the correct interpretation. To teach statistical methods of data clasiffication, methods of their evaluation and getting the correct interpretation.							

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Learning outcomes	Learning outcomes Course outcome		Method of verification			
	K6_W08	Students know the mathematical foundations of statistical algorithms. Students know basic statistical methods implemented in R and data analysis and visualisation methods.	[SW3] Assessment of knowledge contained in written work and projects			
	K6_W05	Students know the examples of selected mathematical and statistical notions as well as the examples of applications of given methods and algorithms.	[SW1] Assessment of factual knowledge			
	K6_U11	Students are capable to analyse the data with respect to their structure, randomness and the applicable statistical algorithm(s). Students are capable to exploit the appropriate algorithm and correctly interpret the results. Students determine the parameter estimators of discrete and continuous probability distributions. Students use the test statistic probability distribution. Students apply central limit theorem to determine the test statistic distribution.	[SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information			
	K6_K01	Students know how to extend their knowledge in the statistical data analysis and data classification and grouping methods by using the existing and appearing literature - the handbooks as well as the new bibliography.	[SK5] Assessment of ability to solve problems that arise in practice			
	K6_U12	Students are capable to analyse the data with respect to their structure, randomness and the applicable statistical algorithm(s). Students are capable to exploit the appropriate algorithm and correcly interpret the results. Students demonstrate the ability to present mathematical issues and analysis results to the wider audience.	[SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools [SU1] Assessment of task fulfilment			
,	Inference (hypothesis verification) in data analysis: one-sample Student's t-test, two-sample Student's t-test, chi-squared test for variance, F-test, Pearson's chi-squared test, chi-square test of independence. Classification in data analysis: one-way analysis of variance, two-way-analysis of variance.					
Prerequisites and co-requisites	Courses completed: Probability Calculus.					
Assessment methods			Percentage of the final grade			
and criteria	Projects	50.0%	30.0%			
	Colloquiums	50.0%	70.0%			
Recommended reading	Basic literature	W. Kordecki, Rachunek prawdopodobieństwa i statystyka matematyczna. Definicje, twierdzenia, wzory, Oficyna Wydawnicza GiS, Wrocław, 2010. H. Jasiulewicz, W. Kordecki, Rachunek prawdopodobieństwa i statystyka matematyczna. Przykłady i zadania, Oficyna Wydawnicza GiS, Wrocław, 2003. J. Greń, Statystyka matematyczna. Modele i zadania, PWN, Warszawa, 1982. M. Gągolewski, Programowanie w języku R, PWN, Warszawa, 2016. P. Biecek, Przewodnik po pakiecie R, Oficyna Wydawnicza GiS, Wrocław, 2017.				
5	Supplementary literature	L. Gajek, M. Kałuszka, Wnioskowanie statystyczne, Wydawnictwa Naukowo-Techniczne, Warszawa, 1996.				

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	eResources addresses	Podstawowe
		https://han.bg.pg.edu.pl/han/ibuk-libra/https/libra.ibuk.pl/reader/ programowanie-w-jezyku-r-marek-gagolewski-104240 - M. Gagolewski, Programowanie w języku R, PWN, Warszawa, 2016 (accessed 25th February 2024).
		Adresy na platformie eNauczanie:
		Wnioskowanie i klasyfikacja w analizie danych 2023/2024 - Moodle ID: 37675
		https://enauczanie.pg.edu.pl/moodle/course/view.php?id=37675
Example issues/ example questions/ tasks being completed	On exercises students solve problen and suggest improvements.	ns which are provided by the lecturer, while others give their comments
Work placement	Not applicable	

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